



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**ALL INDIA INSTITUTE OF AYURVEDA**

ALL INDIA INSTITUTE OF AYURVEDA (AIIA), MATHURA ROAD, GAUTAM  
PURI, SARITA VIHAR

110076

[www.aiia.gov.in](http://www.aiia.gov.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The All India Institute of Ayurveda has been conceived as an Apex Institute for Ayurveda. It aims at bringing a synergy between Traditional Wisdom of Ayurveda and Modern tools and technology. From a humble beginning with one constituent unit AIIA over the last 7 years has grown exponentially with addition of one more settalite unit under its ambit. Institute has distinguished itself by creating the brand name "AIIA" which is offering professional education

The institute would offer postgraduate and doctoral courses in various disciplines of Ayurveda and will focus on fundamental research of Ayurveda, drug development, standardization, quality control, safety evaluation and scientific validation of Ayurvedic medicine.

Institute has a 200 bed referral hospital for facilitating clinical research. The Institute has 25 Specialty Departments and 12 clinics with 8 inter-disciplinary research laboratories wherein several Scholars have access for PG & Ph.D programs every year. The hospital is well equipped with state of the art modern diagnostic tools and techniques which are used in teaching, training and research. The patient care is done primarily through Ayurveda of tertiary level. This institute also have an international collaborative centre for global promotion and research in Ayurveda.

AIIA has achieved significant academic growth and development in the field of professional and health sciences education over the last 7 years.

A dedicated team of faculty members is involved in providing quality education to more than four three hundred students. In the current Covid-19 Pandemic situation AIIA is strongly supporting the Society by providing standalone Ayurveda treatment to Covid-19 patients with a tagline care with compassion.

**VISION:** “To be an Outstanding Center of Excellence for Ayurveda Tertiary Health Care and set highest standards of Education, Research and Patient Care through Ayurveda for the benefit of humanity”.

**MISSION:** Our mission is to be a role model by setting up benchmarks for Postgraduate and Post-Doctoral Education in Ayurveda, bringing Ayurveda Health care of highest standards within the reach of every individual at National and International Level and to undertake interdisciplinary research focused on validation of Ancient Wisdom of Ayurveda using modern tools and technology.

### **Vision**

To be an Outstanding Center of Excellence for Ayurveda Tertiary Health Care and set highest standards of Education, Research and Patient Care through Ayurveda for the benefit of humanity.

### **Mission**

Our mission is to be a role model by setting up benchmarks for Postgraduate and Post-Doctoral Education in

Ayurveda, bringing Ayurveda Health care of highest standards within the reach of every individual at National and International Level and to undertake interdisciplinary research focused on validation of Ancient Wisdom of Ayurveda using modern tools and technology.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

AIIA is an apex institute providing student centric education in Ayurveda with the aim of bringing a synergy between Traditional Wisdom of Ayurveda and Modern tools and technology

The institute offers 12 PG and 12 Doctoral programs approved by Regulatory Bodies including Delhi University and NCISM supported by a team of 41 faculty members.

AIIA has excellent infrastructure for teaching-learning and research, besides ultra-modern library with rich collection of print and e-books, e-journals and e-data bases

AIIA has a 200 bedded **NABH accredited Tertiary Care Hospital** committed to contribute towards health through Ayurveda & Scientific Research. It is well equipped with all advanced instruments & equipment's with abundant clinical material for training the students

- Comprehensive ICT-based teaching-learning process provides collaborative, communicative and co-operative learning environment to the students.
- Well-thought Research Policy for integrated research and active collaborations provide robust ecosystem for innovation and entrepreneurship.
- Good governance, participatory decision making, and benevolent management offer excellent amenities and welfare measures for students, faculty and staff.
- Internal Quality Assurance Cell (IQAC) is monitoring the quality of teaching-learning, research and other student support activities.
- Large regional diversity of students and faculty provides all-inclusive national culture in the AIIA campus
- International collaborations with world-class universities provide global learning and research experience to students and faculty.
- AIIA-iCAINE is the incubation centre for fostering entrepreneurship ecosystem in Ayurveda and others all across the country.
- An active Patient education cell for creating health awareness in the community.

### Institutional Weakness

- Dependency on University for academic matters.
- GMP certification of pharmacy is under process.
- Partially functional Casualty services
- Nursing staff is being trained for Ayurveda modalities.
- Laboratories are under process of NABL accreditation.
- CBCS is yet to be implemented.

## Institutional Opportunity

- Opportunities for expansion into other areas for launching innovative programs covering Trans-disciplinary and Inter-disciplinary courses
- A large state of the art 200 bedded hospital specially for Panchakarma which can create many opportunities for creating jobs for patient care.
- To amplify the opportunities for the students in terms of programme diversity for more inter- and multi-disciplinary programs can be offered.
- To attract a greater number of international students in all the programmes.
- Medical tourism opportunities for global visibility.
- Scope of enhancement of international MOUs.
- Institute can be Expanded with more skill-based courses and Super-specialties
- Opportunity to develop new drugs/patents and thus can generate finances for the institute

## Institutional Challenge

- To prepare/motivate students for competitive examinations like UPSC, GRE, GMAT, TOEFL, IELTS, etc.
- To invite highly experienced senior faculties on regular basis.
- To increase publications in International Journals with high impact factors since Ayurveda is Indian system of medicine.
- To achieve a higher position in the ranking both at the national and international levels with the restrictive regulatory environment.
- To search for innovative career opportunities for students at national and international levels.
- To facilitate 'semester-abroad' and 'study in India' programs for global exposure to students.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- AIIA offers various certificate courses, diploma course i.e. PG course i.e. M.D. (Ayu) / M.S. (Ayu) in 12 specialties and Doctoral research programs i.e. Ph.D. in all 12 specialty departments. Beside this various workshops/CMEs/Conferences etc. are organized by AIIA.
- At AIIA curriculum implementation is as per the guidelines of Regulatory Bodies such as NCISM and Delhi University. Based on regulatory guidelines and feedback from stakeholders of the curriculum is conveyed to the Board of Studies, Faculty, and Academic Council considering regional, national and global health-care needs that are visible in Course Outcomes (COs) and Programme Outcomes (POs). Enrichment of curriculum is done by introducing value-added and skill-based courses
- All programs focus on competency, employability, entrepreneurship, skill-development as reflected in the mapping of POs and COs
- The curriculum has always incorporated cross-cutting issues of human values, gender, environment and sustainability in the core courses and stand-alone papers have also been created around these issues in the PG programmes.
- Curriculum enrichment is also through value-added courses, regular field visits, industry internships and

community postings. The institute offers a range of Value Added courses and organizes short-term add-on programs for self development and professional skill enhancement of students.

- AIIA believes in strong community outreach component which has enabled these issues to be richly transacted in various curricular and co-curricular activities.

As a Health institute, AIIA ensures the dissemination of knowledge, skills and competence through innovative pedagogy and curriculum to keep up with the latest global trends. A strong IT-supported in-house system ensures access to the latest information and web resources.

- Well-furnished laboratories with avant-garde equipment have been provided for both teaching and research. Institutions have excellent library resources with a large number of books, periodicals and e-journals besides the latest e-resources like SCOPUS, Elsevier etc.
- AIIA conducts online feedback from stakeholders on curriculum design. IQAC collects feedback data through constituent unit based sub-committees, analyses it and gives suggestions for its implementation. The feedback report is placed before competent authority through them appropriate action is taken.

### Teaching-learning and Evaluation

- The AIIA admission process is based on merit at All India Post graduate Entrance Test ( AIPGET) conducted by NCISM

- 50 % of students represent other states than Delhi state. Equal Opportunity strives to provide an appropriate learning environment for students with special needs. This diversity with their special learning needs requires identifying slow and advanced learners. Slow learners are supported by interactive sessions in classrooms and laboratories, remedial coaching ,counseling and local language . Advanced learners are encouraged to think critically and be innovative and creative in tackling assignments, projects and other tasks assigned to them.

- AIIA has highly qualified and experienced faculty with a teacher-student ratio of 6.27 ensuring more than that required by regulatory guidelines.

With clearly defined POs and COs, the teaching-learning strategies at AIIA are aligned with learning objectives blended with a variety of educational approaches for maximizing student learning.

- Student-centric teaching-learning methodologies comprise experiential, interdisciplinary, patient-centric, problem-based and integrated learning. Expert lectures, webinars, video conferencing, evidence-based learning, clinical case studies are espoused for enhanced learning supported by state-of-the-art infrastructure and e-resources

- AIIA faculty strength is **41** with an average teaching experience of **16.15 years** and having Ph.D./MD/MS degrees are recognized as research guides. ICT support in teaching-learning and emerging areas is provided.

Modern ICT facilities have been provided with high-speed internet connectivity (? 1 GBPS) and Wi- Fi is provided all over the campus. A dedicated IT Cell provides the IT support to the Teaching-Learning-Evaluation process.

- Strong emphasis on the holistic development of students through curricular, co-curricular and extra-curricular activities gives an opportunity for nurturing talent, creativity and innovations.
- The Multiple MOU with the Esteemed Universities and Institutions helps in enhancing the quality of teaching-learning process.
- The evaluation process is a fine blend of formative and summative assessment. Evidence of success— Better results in the Examinations, more regular attendance, increase participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.
- Mentoring System for students has been adopted to minimize dropouts through Personal Counseling.
- The institution has an effective mechanism for redressal of grievances. The biggest benchmark are our

distinguished alumnae who are doing outstanding work both nationally and internationally.

### **Research, Innovations and Extension**

- AIIA has been recognized for its research-based innovative outreach activities. Research and extension is an indispensable part of its curriculum.
- To ensure rigour and ethics in research, the Institute has a Well-defined Research Promotion Policy and Research facility .
- High standards of research through a strict code of ethics, rigorous Ethics Committee scrutiny, and strong anti-plagiarism policy are in place.
- Provision of seed money to faculty under IMR scheme and to PG and Ph.D. to research scholars, and incentives for research publications
- Publication bibliometrics – Total 378 Publications in peer reviewed journals
- The establishment of “ I-CAINE Incubation Centre” and “Start-up and Innovation Cell.”
- AIIA has undertaken 578 extension and outreach activities that received various awards
- MoUs with national (40) and international institutes and universities for faculty/student exchange and sponsored collaborative research projects have helped in expanding the horizons of learning for students and faculty. Faculty members have brought accolades to the institution through projects of repute and awards
- The faculty is invited as consultants by research, evaluation and policy formulation and consultative meetings of the Central/State Governments, foreign organizations and NGO
- Institute also organizes various reorientation courses or Continuing medical education (CME) for faculty in various specialties of Ayurveda which helps in exploring new advancement and knowledge. Such program attracts learned scholars from different parts of the country establishing a knowledge oriented ecosystem of Ayurveda.

### **Infrastructure and Learning Resources**

- The development and augmentation of AIIA infrastructure is an ongoing process keeping in view the needs for up gradation.
- AIIA is situated on a spacious campus of 10 acres located at Gautampuri, Sarita Vihar in the Delhi NCR area. Well-designed Academic and hospital have separate buildings with classrooms, laboratories, seminar halls, libraries, offices and student amenities.  
AIIA has established Tertiary care hospital (200 bedded) with state-of-art equipment for diagnosis and treatment of patients offers rich clinical material for the students to enhance their clinical skills. The Hospital has Central Clinical Laboratory, well-furnished OT and ICUs with latest equipment (X-ray, USG and CT scan.), wards and private rooms.
- NABH accredited hospital provides quality care in AYUSH stream of medicine. Well-developed Panchakarma unit in Ayurveda provides excellent treatment attracting patients from all the categories of society.
- The academic block infrastructure consists of 17 well-equipped Air-conditioned classrooms cum seminar rooms, demonstration rooms, laboratories, Mini auditoriums ( 250 capacity). Class rooms equipped with LCD Projectors, interactive board and E-podiums, Conference Hall, Mini Auditorium, Library, Canteen, Safe drinking water facilities etc. ATM and Bank facilities are available in the campus.
- Sports and cultural facilities have been provided for indoor and outdoor games besides availability of multi-facility gymnasium.

- Separate hostels for Boys and Girls are under construction and will be available with Wi-Fi connectivity.
- AIIA has an excellent learning resource centre with a rich collection of books, reference books, ancient books and manuscripts. The library has remote access to e-publications through DELNET, and registration to E-ShodhSindhu is under process.
- We publish 2 peer-reviewed journals which are included in the UGC-CARE list Group 1
- AIIA have a strong IT infrastructure with AV studio, dedicated Data Centre .The entire campus and classrooms are Wi-Fi enabled with a bandwidth of >1 GBPS internet connectivity
- ICT devices like smartboard, computer, wifi, internet, T.V, laptops, tablets are also made available to Faculty members for better teaching outputs.
- To keep regular maintenance of the infrastructure facilities and equipment is done through Annual Maintenance Contract (AMC's) in supervision of staff and technicians. Moreover outside experts are hired as and when required.

### **Student Support and Progression**

AIIA always strives hard for providing a top-quality learning experience to its students to fortify a smooth and fruitful journey towards a professional career.

Every student who joins the institute is extended academic, psychological, professional and financial assistance to make his/her stay in the college an enriching experience.

Under scheme of Ministry of AYUSH Every student is benefitted with stipend as a financial assistance.

Capability Enhancement and other skill development schemes were implemented regularly.

Guidance for competitive examinations is provided and more than 35% of students have been benefitted by this.

AIIA has a strong redressal mechanism where students can register online complaints through ERP to Grievance Redressal Cell, Anti Ragging Committee and Internal Complaints Committee.

Nearly 80% of students have been placed or self-employed and the remaining have progressed to higher education.

An invigorating milieu is provided to the students to partake in co-curricular and extracurricular activities.

AIIA has a vivacious Student cultural cell Council constituted that organizes various cultural events on the occasions like Annual Cultural week, Republic day, Independence day , various celebrations like Onam, Diwali, Navaratri etc.

The students are actively involved in various activities of Dhanvantari Rath (Daily outreach camp in Police colonies) Unnat Bharat Abhiyaan, Swachhata Action Plan. Through activities like Tree Plantation, Blood Donation, Street plays, Awareness lectures on Health management, Organ Donation, Environment protection, Disaster management they extend support to society and needy people. This imbibes humanitarian values in the students

Students are also sensitized to the issues like Health, Hygiene, cleanliness through activities like Yoga day,

Swachhata Pakhawada, Swachhata hi Seva. They also celebrate National/Commemorative days of the Country's great leaders.

The institutions have Initiated pulsating and proactive Alumni Forums. Academic toppers are bestowed with Best outgoing students at Vishikhanupravesht Ceremony.

### **Governance, Leadership and Management**

AIIA is committed to excellence as articulated in its Vision and Mission and ensures that the same is entrenched in academic culture. Consistent with this the hierarchical governance structure for effective decision making is created as per Bylaws of the institution. Decentralization and participative management approach are followed in all areas of governance for streamlining the activities.

Various statutory bodies of the Institute such as the Governing body, Standing Finance Committee, Executive committee, Anti Ragging Committee, Grievance Redressal Committee, Vishakha Cell, College Council, Internal Quality Assurance Cell (IQAC) meet regularly.

Student related committees include Student Council, Students related Grievance Redressal Committee, Committee for Sports and Cultural Activities are in place

All the committees and bodies have well-defined policies, rules and regulations for their structure and functioning. Periodic evaluation of the processes and outcomes is done to understand the status for improvement thus ensuring continuous improvement.

The leadership is responsive to the issues raised in the meetings and timely decision making is assured.

AIIA has implemented e-governance in all the areas of operation through in house developed IT system.

AIIA has over 50% of women faculty, admin staff and students. In view of this various activities are conducted for empowering them. They include -awareness programs, self-defense workshops, general health check-ups, healthy living and work-life balance, yoga and wellness as well as soft skills

The transparent self-appraisal system covers all the aspects of academic, administrative, research activities besides welfare measures for its teaching and non-teaching staff.

The appreciation certificates are given to faculty for their outstanding performance in research and for innovative teaching.

AIIA has Resource Mobilization Policy in place for generating and optimal utilization of financial resources. Internal and external financial audits are carried out yearly

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes and taken important initiatives for enhancing the quality of teaching-learning and research.

### **Institutional Values and Best Practices**



AIIA is proactive in promoting gender equity by ensuring that both genders have equal access to knowledge and skills Programs undertaken to promote gender equality.

The eco-friendly measures have been taken for enhancing the use of solar energy to cater to the needs, use of LED and power-efficient equipment.

AIIA has sewage treatment plant for the efficient disposal of liquid and solid wastes.

Water is recycled and used for gardening purposes.

Biomedical waste generated from the hospitals is disposed of as per government regulations. Proper disposal of e-waste is also ensured.

Green Campus initiatives include restricted entry to automobiles, use of battery-powered vehicles, landscaping with trees and plants.

The Institute under takes massive tree plantation efforts through campaign like "Amrita for Life" giloy plantation and environment day celebration to neutralize carbon and Swach Bharat abhiyan to maintain the hygiene sanitization around the college.

**AIIA is ISO- 9001:2015, Green Education Campus certified.**

AIIA has provided disabled-friendly facilities by providing ramps/lifts for easy access to classrooms, disabled-friendly washrooms, appropriate sign-ages, assistive technologies and facilities are in place.

Inculcating values amongst the students and staff to be responsible citizens of India and to instill a sense of values, rights and duties is an important and integral part of AIIA culture

The Institution has a prescribed code of conduct for students, teachers and administrative staff.

AIIA has strongly implemented the best practices in the areas of research and social outreach namely

### **1.Integrated approach in Research in Ayurveda with Modern Technology**

### **2.Service to the patient and society**

These practices ensure that vision and mission of AIIA are incessantly expressed and ingrained in campus culture so that students and faculty are manifestly aligned to it.

AIIA is known for its several distinctive features such as ‘Solar Powered Campus’ with high-end infrastructure for imparting education supported by modern Learning Resource Centre, provision of Seed Money for Research to Post graduate and Ph.D. scholars, IMR scheme for faculties.

All-India Institute of Ayurveda is an Apex Institute for Ayurveda, bringing collective energy between the

A **200 bedded Tertiary care Hospital** supported fully functional OPDs, **34 OPDs**, including 10 Super Specialty Clinic, Integrative Clinics for AYUSH, Rheumatology, Dental, Oncology and Integrated ICU Unit are some of the supreme facilities in AIIA.

### **Ayurveda Part**

In order to achieve synergy between traditional and modern training methods, AIIA strives to represent the actual zeal of integration. All Other AYUSH branches, in addition to Ayurveda, collaborate with AIIA to benefit humanity. Additionally, doctors that practice in the modern medical system also offer their services.

Sanskrit instruction, which is the foundation of Ayurveda study, is given increased attention in the subject institute's efforts to improve student understanding.

AIIA offers divine healing methods that are constantly used in the institute to maintain society's health, such as Panchakarma with its unique seasonal Karmas, Sadvritta, Achararasayana, and Dinacharya.

There is a beautiful herbal garden with a variety of medicinal plant types for learning. The remaining medicinal plants are disseminated for propagation in various locations while being maintained.

Workshops and camps are held on the AIIA campus as well as in other places to spread this information and its useful ways.

In addition to this, AIIA sends ambassadors abroad to raise awareness. Many Vaidyas regularly make efforts to preserve the regional traditional medical practises.

The cornerstones of all Shalakyia therapeutic techniques are known as kriyakalpas. With the right instruction of the pupils, it is put into daily practise in the concerned Kriyakalpa unit. In addition to the Shalya karma, the Shalya department also projects a variety of practical curricula on the Anushastras.

Women are the foundation of society, hence various Chikitsa vidhis like Garbhini paricharya, Uttata basti, Varti, etc. are done in the institute with due caution to make them healthier.

Pharmacovigilance team is always focused on improving the efficacy of Ayurvedic drug formulations.

AIIA Hospital has NABH accreditation, which is a recognition for providing consistent and high-quality patient care.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ALL INDIA INSTITUTE OF AYURVEDA
Address	All India Institute of Ayurveda (AIIA), Mathura Road, Gautam Puri, Sarita Vihar
City	New Delhi
State	Delhi
Pin	110076
Website	<a href="http://www.aiia.gov.in">www.aiia.gov.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Dr. Tanuja Manoj Nesari	011-26950401	9890355305	-	director@aiia.gov.in
IQAC / CIQA coordinator	Dr. Medha Sanjay Kulkarni	011-26950402	9890355305	-	medha63@rediffmail.com

Status of the Institution	
Institution Status	Government
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	19-01-2015			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Delhi	University of Delhi		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC				
12B of UGC				
<b>Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
CCIM	<a href="#">View Document</a>	08-10-2022	12	

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	All India Institute of Ayurveda (AIIA), Mathura Road, Gautam Puri, Sarita Vihar	Urban	10.015	10829.19

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
PG	MD Ayurveda, Ayurved Samhita Evam Siddhant	36	BAMS	English + Hindi	7	6
PG	MD Ayurveda, Dravyaguna Vigyan	36	BAMS	English + Hindi	8	7
PG	MD Ayurveda, Kriya Sharir	36	BAMS	English + Hindi	7	6
PG	MD Ayurveda, Rognidan Evam Vikriti Vigyan	36	BAMS	English + Hindi	8	6
PG	MD Ayurveda, Rasashastra And Bhaishajya Kalpana	36	BAMS	English + Hindi	8	6
PG	MD Ayurveda, Swasthavritta And Yoga	36	BAMS	English + Hindi	8	6
PG	MD Ayurveda, Kaumarabha	36	BAMS	English + Hindi	7	6

	ritya					
PG	MD Ayurveda, Kayachikitsa	36	BAMS	English + Hindi	13	9
PG	MD Ayurveda, Panchakarma	36	BAMS	English + Hindi	8	6
PG	MS, Prasuti Evam Stiroga	36	BAMS	English + Hindi	8	7
PG	MS, Shalyanta	36	BAMS	English + Hindi	12	6
PG	MS, Shalakyas	36	BAMS	English + Hindi	11	7
Doctoral (Ph.D)	PhD or DPhil, Ayurved Samhita Evam Siddhant	36	MD	English + Hindi	5	5
Doctoral (Ph.D)	PhD or DPhil, Dravyaguna Vigyan	36	MD	English + Hindi	4	4
Doctoral (Ph.D)	PhD or DPhil, Kriya Sharir	36	MD	English + Hindi	4	3
Doctoral (Ph.D)	PhD or DPhil, Rognidan Evam Vikriti Vigyan	36	MD	English + Hindi	4	4
Doctoral (Ph.D)	PhD or DPhil, Rasashastra And Bhaishajya Kalpana	36	MD	English + Hindi	4	3
Doctoral (Ph.D)	PhD or DPhil, Swasthavrta And Yoga	36	MD	English + Hindi	4	2
Doctoral (Ph.D)	PhD or DPhil, Kaumarabhritya	36	MD	English + Hindi	4	3

Doctoral (Ph.D)	PhD or DPhil, Kayachikitsa	36	MD	English + Hindi	4	4
Doctoral (Ph.D)	PhD or DPhil, Panchakarman	36	MD	English + Hindi	4	2
Doctoral (Ph.D)	PhD or DPhil, Prasuti Evam Stiroga	36	MS	English + Hindi	4	2
Doctoral (Ph.D)	PhD or DPhil, Shalyatantra	36	MS	English + Hindi	4	3
Doctoral (Ph.D)	PhD or DPhil, Shalakyas	36	MS	English + Hindi	4	3

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	15				15				15			
Recruited	6	4	0	10	10	4	0	14	6	9	0	15
Yet to Recruit	5				1				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit	0				0				0			
	<b>Lecturer</b>				<b>Tutor / Clinical Instructor</b>				<b>Senior Resident</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			



<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				64
Recruited	39	25	0	64
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				44
Recruited	25	19	0	44
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	4	0	8	4	0	5	6	0	34
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	0	0	3	4	0	9
UG	0	0	0	0	0	0	0	0	0	0
<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	2	0	0	2
<b>Number of Emeritus Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0
<b>Number of Adjunct Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
PG	Male	30	33	0	0	63
	Female	76	74	0	0	150
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	36	0	0	36
	Female	0	49	0	0	49
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	2	6	5	2
	Female	10	6	7	4
	Others	0	0	0	0
ST	Male	3	1	0	0
	Female	4	2	4	1
	Others	0	0	0	0
OBC	Male	11	9	6	5
	Female	13	15	14	15
	Others	0	0	0	0
General	Male	5	9	7	5
	Female	30	29	15	16
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>78</b>	<b>77</b>	<b>58</b>	<b>48</b>

<b>General Facilities</b>	
<b>Campus Type: All India Institute of Ayurveda (AIIA), Mathura Road, Gautam Puri, Sarita Vihar</b>	
<b>Facility</b>	<b>Status</b>
• Auditorium/seminar complex with infrastructural facilities	<b>Yes</b>
<b>• Sports facilities</b>	
* Outdoor	<b>Yes</b>
* Indoor	<b>Yes</b>
• Residential facilities for faculty and non-teaching staff	<b>Yes</b>
• Cafeteria	<b>Yes</b>

<b>• Health Centre</b>	
* First aid facility	<b>Yes</b>
* Outpatient facility	<b>Yes</b>
* Inpatient facility	<b>Yes</b>
* Ambulance facility	<b>Yes</b>
* Emergency care facility	<b>Yes</b>
<b>• Health centre staff</b>	
* Qualified Doctor (Full time)	<b>360</b>
* Qualified Doctor (Part time)	<b>15</b>
* Qualified Nurse (Full time)	<b>50</b>
* Qualified Nurse (Part time)	<b>0</b>
• Facilities like banking, post office, book shops, etc.	<b>Yes</b>
• Transport facilities to cater to the needs of the students and staff	<b>Yes</b>
• Facilities for persons with disabilities	<b>Yes</b>
• Animal house	<b>Yes</b>
• Power house	<b>Yes</b>
• Fire safety measures	<b>Yes</b>
• Waste management facility, particularly bio-hazardous waste	<b>Yes</b>
• Potable water and water treatment	<b>Yes</b>
• Renewable / Alternative sources of energy	<b>Yes</b>
• Any other facility	<b>Yoga Hall</b>

<b>Hostel Details</b>		
<b>Hostel Type</b>	<b>No Of Hostels</b>	<b>No Of Inmates</b>
* Boys' hostel	0	0
* Girls's hostel	0	0
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	2	294

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>Most of the programmes run by the AIIA have interdisciplinary courses. These courses provide a global perspective on the domain area. Apart from these programs AIIA has introduced 5 more Certificate Courses of interdisciplinary nature. In addition to this, various interdisciplinary workshops and seminars are also conducted for the scholars like analytical techniques like HPTLC, HPLC, food technology; clinical skill development, emergency management skill etc. Scholars from all programs study about the environment, gender issues and professional ethics in these courses Scholars also have to take topics for dissertations which they have to complete during their 3 years schedule are interdisciplinary in nature.</p>
2. Academic bank of credits (ABC):	<p>Indian government, under its new National Education Policy (NEP) plans to integrate modern medicine with the traditional systems of Ayurveda, Yoga and Naturopathy, Unani, Siddha, and Homoeopathy (AYUSH). For better integration of NEP in the existing system of , some of the important steps has to be taken, such as the adoption of innovative teaching methods with more emphasis on clinical skill development, providing a creative learning experience to the students, student-focused activities, faculty development programs, in place quality control mechanism, examination and evaluation reforms, research-oriented faculties, academia-industry collaborative approach, good availability of learning resources, and creating quality conscious environment. Through the implementation of NEP, a flawless coordinated linkage among Ayurveda education, research, clinical practice, and industry will be developed. Being a higher education institute, AIIA will definitely explore the feasibility of ABC because multiple entry and exits may affect the professional skills of the scholars. The institute is working by all means about how to implement ABC in the curriculum of Post Graduate teaching and education and will be fully prepared for its implementation and then will give feedback to NCISM the regulating body to incorporate the same in Ayurveda education.</p>



3. Skill development:	Ayurveda medical education is largely focused on professional skills because treating patient is itself a skill and there are multiple opportunities for the scholars for their professional skill development. The scholars in AIIA are fully dedicated in patient care under the guidance of experienced consultants which helps in their professional skill development. Institute organizes various training programs and workshops for skill development like analytical techniques like HPTLC, HPLC, nutrient analysis; workshops in simulation lab, Basic Life Support (BLS) training, emergency management training; research methodology workshops and many others.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Ayurveda, being an Indian knowledge system and AIIA being an apex institute believes the integration of traditional knowledge with current science and technology. Ayurveda texts are written in divine language i.e. "Sanskrit". So the scholars are motivated for Sanskrit shloka Pathan in classical way for self-directed learning, which is an effective teaching method. Scholars are also encouraged to learn in national language "Hindi" which is the local language of Delhi. In addition to this to cope up with modern world and integration of our ancient teaching methods with new techniques and technologies, scholars are encouraged to take various online courses.
5. Focus on Outcome based education (OBE):	Programme outcomes and respective course outcomes are defined for each programme. The institute maps the attainment of the COs, POs and PSOs through the evaluation of them at the end of the academic year. During Shishyopanayan Samskara i.e. induction program, the scholars are sensitized on Outcome Based Education. Workshops on Medical Education Technology were also organized in order to upgrade the faculty members with latest trends in teaching technology.
6. Distance education/online education:	Use of ICT enabled tools is the integral part of teaching and learning in AIIA. During COVID pandemic although the teaching was restricted to online mode, it was well managed by the faculty with the help of ICT enabled tools present in each department. Other than this, various workshops and seminars were also arranged through online mode for the scholars. After COVID period also some of the guest lectures of renowned speakers, certain training

sessions are arranged through online mode to enrich the scholars with latest knowledge. One certificate course was also organized by hybrid mode i.e. both online and offline mode by the institute.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC) has not been established till date but institute will establish it in near future.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NA
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NA
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NA
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NA

## Extended Profile

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### 1 Students

#### 1.1

##### Number of students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
259	184	161	159	111
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.2

##### Number of outgoing / final year students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	55	56	0	0
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.3

##### Number of first year Students admitted year-wise in last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
123	78	58	48	55
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

##### Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	37	34	29	29
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 2.2

### Number of sanctioned posts year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	45	45	45
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 3 Institution

### 3.1

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32694	29183	6227	3816	2813
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

All India Institute of Ayurveda is affiliated to Delhi University and follows prescribed PG and PhD curriculum designed, regulated and revised by the National Commission for Indian System Medicine (NCISM), a regulatory body for the AYUSH medical colleges in India.

AIIA offers various Post graduation, doctoral courses, certificate courses, interdisciplinary, value-added, add-on courses. Post-graduation course i.e. M.D.(Ay.)/M.S.(Ay.) in 12 specialties and doctoral research programs i.e. Ph.D. in 12 specialty is an all India merit based selection.

#### Curriculum Planning and Delivery:

Delhi university following NCISM, provides guidance about total number of subject-wise teaching hours (theory, practical, field visits, educational tours) in different educational programs. The institution prepares Annual Academic Calendar in accordance to University calendar before starting of academic year with specifying duration for academic activities to ensure excellent curricular implementation and evaluation

Each department prepares an action plan having distribution of syllabus for their classroom teachings of the entire year and accordingly time table for each program is prepared.

All the departments maintain records for effective academic planning, implementation and review of the curriculum. Timely completion of the course is evaluated by Internal Quality Assurance Committee (IQAC) with the help of concerned senior faculties and HOD and is submitted to dean office-academics at the end of every month. Academic dean office monitors execution of academic calendar and teaching learning process and finds the gap, if any. Dean PG directs to all HOD's to prepare annual curriculum delivery plan and duty chart .

Dean PG and PH.D also ensures timely preparation and submission of synopsis of M.D. (Ay)/ M.S. (Ay)/Ph.D scholars It is further discussed and approved by DRC in

presence of guide and scholar. After approval of DRC, it is forwarded to the IRB followed by Institutional Ethics Committee for approval wherever it is applicable. The approved synopsis is to be finally forwarded to university for final approval.

Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Departmental Quiz, paper presentation by the students, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner.

All faculty members are encouraged to participate in Orientation/ Refresher Courses/ Workshops/ Seminars. In addition to the general library, there is also departmental library in each department in order to enhance the in-depth knowledge of the students. Special classes, guest lectures are conducted for students to enhance their knowledge. Online student's feedback of curriculum and teaching is taken and corrective actions are initiated accordingly.

## Evaluation:

Continuous academic evaluation for performance of students is done through predefined process. A mid-term examination is conducted after completion of second year. Internal examinations results are analyzed and communicated to students. Review of student's attendance is taken at the end of every month. PG scholar are evaluated at end of first and final year by university examination. Doctoral scholars are elevated to next level after evaluation of course work and examination at the end of first year. AIIA has well defined evaluation process as per university and NCISM.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Minutes of the meeting of the college curriculum committee	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

**1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)**

**Response:** 26.94

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-

wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	7	5	9	9

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for details of participation of teachers in various bodies	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</b></p> <p><b>Response: 52.46</b></p>	
<p>1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>Response: 32</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programs during the last five years</p> <p>Response: 61</p>	
File Description	Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
<p><b>1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</b></p> <p><b>Response: 82.79</b></p>	

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
241	140	161	130	70

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils**

**Response:**

**The Curriculum has incorporated the cross-cutting issues along with the prescribed curriculum by the apex bodies.**

**The objective of gender equality has been given due importance. Gender equality topics i.e, Suprajanana, Antenatal care, Family planning, Mata bal sangopan, Pre-conception and Prenatal Diagnostics Techniques Act (PNDT Act) and Medical Termination of Pregnancy (MTP Act) are integral part of the curriculum of MD Stree Prasuti program. Institute has dedicated registration and drug distribution windows for women. Programs such as seminars, workshops and conferences are organized regularly on women's health. Students actively participate in awareness programs in the community on women empowerment, women and child abuse, women self-defense program etc. Every year women's day is celebrated by organizing various programs like poster competitions, talks regarding stree swasthya, woman empowerment etc. Institute is active contributor for Maternal and child Health through Janani suraksha Yojana. Institute has a working Anti sexual Harassment committee. Importance is given to Male gender and organizes programs like culinary competitions for male scholars and faculties.**

**The multi-dimensions of environment and**



sustainability is a part of curriculum of PG program of Dravyaguna. AIIA distributes sapling of medicinal plants to patients and nearby vicinity. “Giloy plantation drive” and “Swachta Pakhwada celebration” are such efforts. AIIA maintains a herbal garden in the institute campus. Various other initiatives are 'Vanamahotsava day' promoting 'Go Green' initiatives, 'Reduction of plastic use' and 'Utilization of solar energy' within the campus. Institute organizes “Best from Waste” competitions for sensitizing about waste management. In patient Education programs students conduct awareness sessions on environmental sanitation, pollution prevention and celebrate World Environment day.

AIIA imparts education on human values and social commitment. Professional Ethics and “Sadavrita” (General code of Conduct/Ethics) is a part of curriculum of PG program of Samhita and Siddhanta and Swasthvrita. Human values are described in detail in AIIA code of conduct. Various programs on human values, Yoga, *Sadavrita*, social responsibilities, youth education and nutrition are organized by various departments of the AIIA. Scholars are trained about medico legal aspects and various acts related to Medical field. Each scholar and staff have contributed to patient care and public awareness during COVID. AIIA opened a CHC, COVID testing center and a call center for AYUSH helpline for COVID-19.

The issues are included in PG, Ph.D. program of Swasthvrita. AIIA is conducting various Public Health Initiative (PHI) like Antenatal care through AYUSH in Faridabad, Mental stress program for Delhi Police, Dental health program for School children through Public health Initiative. Various community/hospital awareness programs to educate people about these issues are also organized. Our postgraduates/doctoral are posted in these programs rotationally for these PHIs. In Pandemic of Covid, AIIA took initiative and a dedicated covid center with a tag line “Care with Compassion” was established in which Patients were treated with Ayurveda medicines. This center has still functioning vaccination center, post COVID OPD and rendering services to society.

File Description	Document
Link for list of courses with their descriptions	<a href="#">View Document</a>

1.3.24 **Health determinants, Right to health and emerging demographic issues and life skills.**

**Response: 31**

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 31

File Description	Document
List of-value added courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document related to value-added course/s	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.3 Average percentage of students enrolled in the value-added courses during the last five years****Response: 70.31**

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2021-22	2020-21	2019-20	2018-19	2017-18
241	140	161	130	73

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Attendance copy of the students enrolled for the course	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)****Response: 90.24**

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 259

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Community posting certificate should be duly certified by the Head of the institution	<a href="#">View Document</a>
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</b></p> <ol style="list-style-type: none"> <li>1. Students</li> <li>2. Teachers</li> <li>3. Employers</li> <li>4. Alumni</li> <li>5. Professionals</li> </ol> <p><b>Response:</b> A. All of the above</p>	
File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View Document</a>
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

<p><b>1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</b></p> <p><b>Response:</b> A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p>
--

<b>File Description</b>	<b>Document</b>
Stakeholder feedback report	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

**2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**

**Response:** 100

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	40	36	27	35

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	40	36	27	35

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Final admission list published by the HEI	<a href="#">View Document</a>
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	<a href="#">View Document</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View Document</a>

**2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake**

**Response:** 99.52

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
123	78	58	48	55

## 2.1.2.2 Number of approved seats for the same programme in that year

2021-22	2020-21	2019-20	2018-19	2017-18
126	78	58	48	55

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states****Response:** 45.2

## 2.1.3.1 Number of students admitted from other states year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
71	36	28	18	20

<b>File Description</b>	<b>Document</b>
List of students enrolled from other states year wise during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View Document</a>
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:**

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View Document</a>
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	<a href="#">View Document</a>

**2.2.2 Student - Full- time teacher ratio (data of preceding academic year)**

**Response:** 6:1

File Description	Document
List of students enrolled in the preceding academic year	<a href="#">View Document</a>
List of full time teachers in the preceding academic year in the University	<a href="#">View Document</a>
Institutional data in prescribed format (data Templates)	<a href="#">View Document</a>

### **2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)**

#### **Response:**

**All India Institute of Ayurveda firmly believes that along with academic education, overall development of students is to be taken care of. AIIA facilitates building and sustenance of innate talent of individual students through extramural activities and cultural events. Our nation needs youth who can affect change and contribute to the nation development by channelizing its creative energy.**

**Institution facilitates beyond the classroom activities such as student journal clubs, cultural events organized by cultural committee, sports activities. Various sports events like Volley ball, badminton, carom, chess, and various cultural events like dance, singing, poem recitation, Elocution competition, Antakshari, skits, Drama, Quiz competition, poster competitions, Recipe competitions, Essay competitions are organized round the year. There is a sports club in the institute to look after motivation of students to participate in sports and organization of various sports activities in the institute.**

**All the students of the institute participate in above mentioned sports and cultural activities as per their interest and talent. Special training and guidance is provided by the institute to improve the performance and skills of the students. Special prizes and certificates of appreciations are given to students to motivate them.**

**The campus comes alive with celebration of various festivals like Navaratri celebration, Dandia Ras event, Vasant Mahotsav Celebration, Ganesh Mahotsav, Onam celebration in which students organize cultural and regional festive activities.**

**Students also take part in the cultural events organized on the occasions of celebrations of Independence day, Republic day, Foundation day celebration, Woman's day etc. On these occasions various musical chair, singing, dance, rangoli etc. are performed by students. The students are awarded by certificates for participation and achievements in these events. Prizes are also distributed to boost**



**them and encourage such activities.**

**To provide national and state level exposure to the students, institute also encourages students to take part in various events like essay competition, article presentation, singing competitions organized all over India.**

File Description	Document
Link for Appropriate documentary evidence	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student-centric methods are used for enhancing learning experiences by:**

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

**Response:**

**AIIA has student-centric teaching-learning process with focus on active student engagement. Students receive authentic, hands-on learning experiences in hospital, laboratories and community.**

### **Experiential learning**

- Students rigorously learn clinical skills on patients in IPD and OPD clinics besides practicing in skills laboratory.
- First-hand learning experience is by community visits, hospitals and other outreach activities to understand diverse social environment and its effect on health.
- Industrial/field visits, students posting in other institutes, research projects, hands-on training, workshops enable students to gain diverse experiences relevant to learning objectives.

### **Integrated/Inter-disciplinary learning**

- AIIA has ensured inter-disciplinary learning by incorporating 12 courses cutting across all Faculties in the last five years.
- Most of the topics of Ayurveda are taught to students in correlation with contemporary medical science with horizontal and vertical integration of teaching-learning.
- Students gain interdisciplinary knowledge in Integrated OPDs like Dental, Physiotherapy, ICU and AYUSH OPD's, as well as other analytical skills by the experts in respective fields.

## **Participatory learning**

- Students learn clinical skills by examining patients in OPD and IPD through case-histories and feedback during the presentations and other skills through field visits, industrial visits, screening camps, community out-reach activities at various places.
- AIIA iCAINE provides opportunity for student innovations and entrepreneurship.
- Involvement in extra-curricular and co-curricular activities offers a platform for participatory learning.

## **Class room seminars**

- The students build up confidence by seminars, case studies, journal club etc. These also clear the doubts in the mind of students, induce gravity about the subject, help them to prepare for viva and remove their fear of public speaking.

## **Field visits**

- Regular study tours are organized at various museums, herbal gardens/forests, GMP- certified-pharmacies, labs, industries, Yoga institutes etc.

## **Problem-solving methodologies**

- AIIA ensures that students develop multiple perspectives in solving real-world problems by taking up research projects, case studies and problem-based learning scenarios. This enhances problem solving skills, analytical capability and critical thinking ability of learners, thus providing communicative, collaborative and co-operative learning opportunity and allowing learners to listen, gather data, diagnose and critically evaluate options to solve problems.

## **Self-directed learning**

- To achieve self-directed learning as an outcome, students are encouraged to undertake SWAYAM

courses, small assignments and tasks to practice goal-setting and working towards achieving these targets independently. Mentoring and support is provided to enable students to become self-directed learners.

## Patient-centric and Evidence-based learning

- Students examine real patients and learn to diagnose and manage simple and complex problems. Practical skills are acquired by practicing diagnostic and therapeutic procedures in simulation laboratories, operation and Panchkarma theaters. Patient-care outcomes provide evidence-based learning opportunity through clinical trials and audits.

## The Humanities

- Humanities are addressed through various activities including personality development, human values, professional ethics, communication skills, gender sensitization, stress management, counseling and guidance.

## Project-based learning

- We support research projects for dissertations/industrial training. These projects help PG and PhD scholars for inculcating analytical and innovative skills.

## Role play

- Role play is an effective method of teaching communication skills, ethical issues, humanities, social issues, patient counseling and gender sensitization. Enacting various simulated roles facilitates better understanding of the subject.

File Description	Document
Link for learning environment facilities with geotagging	<a href="#">View Document</a>

### 2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

#### 1.Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant

**disciplines.**

- 2. Has advanced simulators for simulation-based training**
- 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on training programmes in Clinical skill lab/simulator Centre	<a href="#">View Document</a>
Proof of patient simulators for simulation-based training	<a href="#">View Document</a>
Proof of Establishment of Clinical Skill Laboratories	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged Photos of the Clinical Skills Laboratory	<a href="#">View Document</a>
Details of training programs conducted and details of participants.	<a href="#">View Document</a>

### **2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources**

**Response:**

AIIA has systematically planned its growth and development of ICT infrastructure of the Campus and support facilities required for professional education and health care supported with separate IT department.

## **ICT-enabled tools for effective teaching**

State-of-the-art ICT facilities such as Wi-Fi, web-based learning facilities, lecture capturing system in the classrooms and laboratories is put to use for effective teaching-learning process.

Teachers adapt blended learning method using traditional and ICT enabled tools that includes LCD projectors, internet connectivity through LAN and Wi-Fi.

Smart class rooms with interactive boards are used for lectures as well as accessing information through

online portal.

## **ICT-enabled tools for effective learning process**

Computer facilities in all the departments are provided with more than 1 GB bandwidth that is effectively used for learning. E-campus facility provides liberty for students to use e-resources at any time. Use of multimedia teaching aids like, LCD projectors, smart classrooms and lecture capturing system, biometric attendance, and webinars/video conferencing enabled classrooms, demonstration room, practical laboratory, and seminar halls, provide opportunity for enhanced learning.

Virtual links to the guest lectures/webinars are provided. The clinical and scientific inputs are shared with the institutions in India and various parts across the globe.

Online access for wi-fi facility has been provided to the students through individual login id's. The students can access lecture contents uploaded by the teachers.

## **Use of online e-resources in teaching-learning process**

AIIA has updated library with a rich collection of print, e-books and free/subscribed standard databases which include EBSCO Host, NPTEL Swayam and DELNET with facilities for e-resources. We have communicated with e-shodhsindhu regarding membership and it will be available for students as well as teachers in near future. We have our own Youtube channel in which various informative videos are uploaded from time to time. Many online programmes are also hosted on this platform for the students.

All the teachers are trained to develop and use e-content for the teaching-learning.

### **LMS:**

AIIA has initiated a project of LMS in collaboration with Rashtriya Ayurved Vidyapeeth in which Lecture series are being recorded which is a collection of e-content developed by teachers in the classroom like studio and will be made available to the students through web link on college website. It makes the study material available to the students at ease.

Besides these, institutional staff make judicious use of computers, cell phones, video conferencing, laptop, tablets, digital camera, printer, scanner etc. to teach various aspects of theoretical, practical and clinical learning which is best suited for the given topic. They also provide ppt, e-notes, videos, e-journal, e-articles, e- case study to the students to have a better exposure and knowledge of the subject.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	<a href="#">View Document</a>
File for details of ICT-enabled tools used for teaching and learning	<a href="#">View Document</a>
Link for webpage describing the LMS/ Academic Management System	<a href="#">View Document</a>

### 2.3.4 Student :Mentor Ratio (preceding academic year)

**Response:** 6:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 41

File Description	Document
Log Book of mentor	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of circular pertaining the details of mentor and their allotted mentees	<a href="#">View Document</a>
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	<a href="#">View Document</a>

### 2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

**Response:**

Creativity is a form of knowledge creation; therefore, stimulating creativity has positive spillover effects onto learning, supporting and enhancing self-learning, learning to learn and life-long learning skills and competences.

Innovation is the application of such a process or product in order to benefit a domain or field of teaching. Therefore, innovative teaching is the process leading to creative learning, the implementation of new methods, tools and contents which could benefit learners and their creative potential.

### Flipped classroom method

- Students are motivated to come in class with prior reading of topic and reciting slokas of concerned topic before starting teaching it in classroom, so that student can easily understand the topic and can share their queries and curiosities with teachers.

## **Design thinking method (Case Method)**

- Institute offers effective teaching through individual need and demand satisfaction method by analyzing every student and their baseline knowledge and grasping capacity.

## **Self-learning motivation**

- Students are motivated to learn by themselves and try to understand the topics. The difficulties arising in understanding the topics are discussed with students and being taught which are above the level they can understand themselves.

## **Use of social media for teaching and learning**

- Learning material, e books, Articles or any news related to any topic of the syllabus are shared by faculty with students through various social Media like Whatsapp, facebook, twitter etc.

## **Use of free online learning tools**

- Students are motivated to use various free online learning tools like software for statistical analysis, various online lectures by experts, blogs of learned person of the field, use of some android applications for competitive exam preparation and to understand the topics through subject related mobile and computer applications too.

## **Interactive method:**

- Interaction between students and teachers is well practiced by faculties of Institute while teaching in class rooms. Every student is motivated to interact with teacher by asking any question or asking for further information on topic to satisfy his/her curiosity.
- Journal Club activity is organized in which Research article is shared to students prior to the activity and then discussion is done on various aspect of the article.
- Weekly Inter departmental seminar is organized in which students present their research work and it is then discussed with other students and also with a panel of experts. Every year best research work is appreciated.

## **Competence method:**

- The teaching methods practiced in institute mainly aim to produce competent Ayurveda Vaidyas,

Ayurveda Teacher, Ayurveda surgeon etc. through skill based teaching modules prepared for practical purpose. Various field surveys, surgery on dummy model and then on patients, In clinical class, teaching of various clinical methods on patients are practiced in institute to make the students competence in the subject.

- Innovative programmes throughout the year are conducted for Ph.D., P.G. scholars e.g. workshops on research methodology, Charak chintan, teaching and learning skill development programme, Yoga programmes etc.
- Effective mentor mentee policy provides special attention by mentor to their mentees for development of the students in all aspects as per their individual needs and as whole.

File Description	Document
Link for appropriate documentary evidence	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years	
<b>Response:</b> 75.56	
File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.				
<b>Response:</b> 89.71				
2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.				
2021-22	2020-21	2019-20	2018-19	2017-18
31	33	32	27	28



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of Guideship letters or authorization of research guide provide by the the university	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

**Response:** 16.76

#### 2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 687

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Consolidated Experience certificate duly certified by the Head of the insitution	<a href="#">View Document</a>

### 2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

**Response:** 100

#### 2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
41	37	34	29	29

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	<a href="#">View Document</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View Document</a>

### 2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at

**State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years****Response:** 7.54

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	5	0	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-Copies of award letters (scanned or soft copy) for achievements	<a href="#">View Document</a>
Awards claimed without certificates will not be considered	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent****Response:****Examination procedures & Continuous internal assessment system**

Internal assessment is ongoing in accordance with the academic calendar. For the purpose of teaching, every instructor adheres to the syllabus and academic calendar. The syllabus is covered by the teacher during a set period of time.

Students are encouraged to prepare responses to the questions as home assignments, with the help of the faculties recommendations and revisions. Mid term examination is conducted for the PG scholars prior to final exam in third year of program. Post graduate scholars have to submit six monthly progress report of their work done in the research project, for PhD scholars internal assessment examination is organized after completion of one year of course work.

The institute follows any additional university instructions. Internal evaluation issues are resolved using the following mechanism:

Before the conduction of internal examination Dean academic being controller of examination constitute a committee, which works in 4 steps

## Paper setting:

As mentioned above questions are taken from senior faculty and a question bank is prepared. Questions are selected randomly for the examination from the question bank. The Question Bank is modified time to time by addition and deletion of some questions which is a confidential process.

## Conduction of theory exam:

Exam is conducted under the observer ship of senior supervisor, co supervisor, examination room supervisor on duty. Exam is smoothly conducted with the help of dedicated DEO, MTS other staff on duty.

## Conduction of practical exam:

Practical examination is also conducted in respective departments under supervision of internal experts and HOD.

## Result of internal exam:

The results are declared within 15 days of exam and conveyed to the students so that they can improve themselves based on the results of the examination.

File Description	Document
Link for dates of conduct of internal assessment examinations	<a href="#">View Document</a>
Link for academic calendar	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

**All the grievances related to examinations from students are forwarded to the university by examination superintendent of the Institute. This is followed in transparent manner as the grievances are sent to university without any change. This mechanism is very fast and grievances are sent to university within 3 working days of receiving them. Further instructions from university are followed by the institute.**

**The grievances related to internal evaluation are redressed through the following mechanism:**

**1. Student grievances are primarily addressed at the departmental level by the faculty member and the department heads.**

**2. If a student's concern is not resolved at the departmental level, it is formally brought to the attention of the college's Grievance Redressal Cell or grievance committee.**

**3. A grievance cell/ committee operates at the institutes level to help students resolve issues about internal assessment. The Grievance Redressal Cell is made up of the Director, Dean academics, Head of the Department in question, and the coordinator of the college's internal evaluation programmes. The Director can add any member pertaining to that specific grievance.**

**This mechanism to deal with examination-related grievances is transparent, time-bound and efficient. The committee displays circulars to notify them. If any grievance is given by the student related to examinations, then grievance committee informs its decision to the mentor and asks to do the redressal.**

**In case the student suffers from psychological instability or examination-phobia, the faculty members try to deal with the suffering students sympathetically.**

**For university exam related any grievance students have to follow the following ordinance of Delhi University & P.G. regulation as amended time to time.**

**VII (2), VIII (2), IX , XA these are the no. of ordinance related to exam grievance. (<https://www.dsc.du.ac.in/wp-content/uploads/2022/02/ORDINANCES.pdf> )**

<b>File Description</b>	<b>Document</b>
File for number of grievances regarding University examinations/Internal Evaluation	<a href="#">View Document</a>
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	<a href="#">View Document</a>
File for any other relevant information	<a href="#">View Document</a>

**2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.**

**Response:**

**This institute is affiliated with Delhi University, New Delhi for academic purposes which guides and directs the smooth conduction of classes as per instructions and**

guidelines of NCISM. Courses, course contents, course duration, evaluation of learning etc. are policy matters and this institute follows in toto. There is no provision of internal assessment in MD course and Ph.D. However, AIIA is doing internal assessment to improve teaching and learning process.

Internal assessment is being conducted 6 month prior to final exam for M.D. as written tests and viva voce and evaluation of research work.

For PhD course written examination is conducted at completion of one year course.

The dates of internal assessment are decided in academic calendar. It is responsibility of department to prepare question paper sets for all courses as per the academic calendar. The evaluation of answer sheets is done by the departmental teachers.

The question papers have questions from all syllabus covered during that period. To maintain the varieties of question all type of questions like MCQs, Short and Long are included in question paper. Many objective structured clinical or practical examination tools have been prepared by our faculty members and it is the essential part of most of the clinical research work. Continuous Internal assessment evaluation system in the institute is flexible and students centric.

If a student is discovered to be behind in the learning process, it is identified, and particular care and attention is given to the pupils at the mid-term. Students who perform poorly in internal assessment exams, struggle with research projects, or have difficulty grasping the subject are isolated and questioned and assessed in depth for the reasons behind their difficulties. Extra classes, personal counselling from concerned teachers and mentors, project work, and assignments are offered to students in order to reclaim knowledge that has been lost.

File Description	Document
Link for Information on examination reforms	<a href="#">View Document</a>

**2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:**

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

**Response:** C. Any 2 of the above

File Description	Document
Re-test and Answer sheets	<a href="#">View Document</a>
Policy document of the options claimed by the institution duly signed by the Head of the Institution	<a href="#">View Document</a>
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents**

**Response:**

**AIIA has integrated learning outcomes/graduate attributes into the curriculum as per the provisions of NCISM etc. The detailed documents to highlight the learning outcomes/graduate attributes are uploaded on the Institution website.**

**Examinations not only assess student's grades, but also measure attainment of POs and desired learning outcomes have been achieved. Case Studies, Practical, Lab tests and other learning and assessment activities viva, presentations, group discussions are designed and organized to help students to achieve the learning outcomes.**

**The student's ability to maintain accurate, clear and appropriate record of the patient in confirmation with legal and administrative frameworks has also been evaluated.**

**Attainment of Learning Outcomes by appropriate diagnostic tests and interpretation based on scientific validity, evidence and cost effectiveness and clinical context.**

**Graduate Attributes demonstrate ability to prescribe and safely administer appropriate therapies including nutritional interventions, pharmacotherapy and interventions based on the principles of rational drug therapy, scientific validity, evidence and cost that conforming to national and regional health programs and policies are part of the assessment.**

**This ensures familiarity with basic and clinical research as it applies to the care of the patient and also educate and motivate other members of the team and work in a collaborative and collegial fashion that will help maximize the health care delivery**

**potential of the team.**

**Institute has also stated the graduate attributes which are being expected to be achieved by students after completion of the programs offered by Institute. Professional expertise along with moral, ethical, humanitarian values are also being expected to be developed in students after completing program running in Institute. Graduate attributes are being communicated with all the students and teachers through print copy and mail.**

**Following qualities are expected to be achieved by students studying in the institute while they complete their program offered by institute.**

- 1. Competency in health care delivery through Ayurveda**
- 2. Collaborative nature**
- 3. Professionalism**
- 4. Manager/Leadership skills**
- 5. Problem solving attitude**
- 6. Skills for Innovation and creativity**
- 7. Knowledge and practice of humanitarian principles**

**Institute organizes various activities and programs like seminars, workshops, guest lecturers of renowned personalities, sports and cultural activities, to help the students to achieve these graduate attributes after completion of the program.**

<b>File Description</b>	<b>Document</b>
Link for upload Course Outcomes for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Link for methods of the assessment of learning outcomes and graduate attributes	<a href="#">View Document</a>

## **2.6.2 Incremental performance in Pass percentage of final year students in the last five years**

**Response: 18.33**

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	55	56	0	0

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	55	56	0	0

File Description	Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.**

**Response:**

**Institute gives more emphasis on attainment of stated learning outcomes (generic and Program specific) through effective and result centric teaching learning process. The course outcomes of each program are aligned with generic program outcomes and program specific outcomes, which facilitates the process of attainment of program and program specific outcomes through teaching and learning process of course outcomes. Regular theory classes, practical training in laboratories, hospital, pharmacy, academic tours, drug tours, field visits, are the part of teaching learning process for achievement of learning outcomes. Participation in various national and international seminars, conferences, workshops and continuous medical educations, Participation and scientific research paper presentation in various National and International seminars, publication of research papers in peer reviewed journals, dissertation work, experimental studies in animal house, drug standardization through various microscopic and laboratory experiments, helps the students of Post graduate and doctorate program students to achieve the program specific outcomes. Practical training in the form of clinical examination and clinical evaluation of indoor and**



outdoor patients, drug seminar, journal presentations, seminar presentations helps the students to attain the stated learning outcomes.

PG and Ph.D. students are motivated to attend the patients independently under supervision of the teachers to gain the confidence in clinical practice. Regular duty in emergency care unit help the students to achieve the clinical skill for emergency health care through Ayurveda and build the confidence in students for management of emergency cases through Ayurveda efficiently. Students do practice of various panchakarma, surgical and para surgical procedures under supervision of subject teacher which helps them to gain acquired surgical and procedural skills. Training of various procedures of Yogic and Naturopathy science in Yoga unit and Swasthavritta and Yoga department helps the students to master the skills of these practices. The attainment of learning outcomes of each program (Generic and programs specific) are being assessed during and completion of the program. During the study, the program outcomes are being assessed through assessment of aligned course outcomes. For PG and Ph.D. students course outcomes are being assessed by the supervisor of the students on the basis of their day to day performance in research activities, class room, OPD and IPD.

File Description	Document
Link for programme-specific learning outcomes	<a href="#">View Document</a>

#### 2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

##### Response:

AIIA being a post graduate and Doctoral institute, the students enrolled for these programs are adults and responsible for their own behavior. At the time of admissions for counselling parents of PG scholars accompany them. During this meeting interaction between parents, students and subject teachers is done. General instructions regarding college activity, discipline, examination system, upcoming events etc. is given to them. Parents are also encouraged to provide their inputs regarding improvement in education, improvement of facilities and any needful suggestions which can be helpful for betterment of students. As such for adult PG as well as PhD students if they face any problems in day to day studies, exams, working in department and hospital special outdoor duties, monitory, behavioral and health issues etc. it is discussed with their respective guides or HODs and remedial measures are undertaken by the institute. Follow up reports on the action taken and outcome analysis done on guides's level. If any grievance occurs they are redirected to

**grievance committee.**

**Inspite of this AIIA has conducted virtual parent meeting on the occasion of UDAAN (induction programme) 2021. Parents have given feedback on availability of hostel with canteen facility. In the second phase which is under construction separate hostel facility with canteen will be made available for boys and girls hostel.**

<b>File Description</b>	<b>Document</b>
Link for any other relevant information	<a href="#">View Document</a>
Link for follow up reports on the action taken and outcome analysis.	<a href="#">View Document</a>
Link for proceedings of parent –teachers meetings held during the last 5 years	<a href="#">View Document</a>

## **2.7 Student Satisfaction Survey**

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response: 3.33**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

**Response:** 95.88

##### 3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2021-22	2020-21	2019-20	2018-19	2017-18
41	35	30	29	28

File Description	Document
List of full time teacher during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of Guideship letters or authorization of research guide provide by the university	<a href="#">View Document</a>

#### 3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

**Response:** 15.88

##### 3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	12	11	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the award letters of the teachers	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.3 Total number of research projects/clinical trials funded by government, industries and non-

**governmental agencies during the last five years****Response:** 400

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	95	63	49	55

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Link for funding agencies websites	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge****Response:**

**All India Institute of Ayurveda (AIIA), an autonomous institute under the Ministry of Ayush was inaugurated by the Hon'ble Prime Minister of India on 17th October 2017. Within a period of 5 years, the institution has created an ecosystem for innovation and other initiatives for the creation and transfer of knowledge.**

**AIIA, an apex institute in its specialty had also created benchmark in the areas of innovation related to research in Ayurveda. At the same time the Institute is also able to maintain a well balanced ecosystem with many other National and International institutes, agencies and organization. The Institute primary aim is to serve the community by means of developing incubation centres and promoting innovation in research with the expectation of getting extraordinary outcomes to be implemented on a global platform in health care systems. This is the purposeful aim of the Institution as well as a social responsibility and a core value that should be demonstrated by an apex institute like ours in the field of medical healthcare system.**

**To promote entrepreneurship by leveraging academic knowledge, AIIA, under the Ministry of Ayush has set up an Incubation and Innovation Centre on its campus to nucleate a cluster of new-age ventures. The culture at AIIA is to gather like-minded Technocrats, Entrepreneurs and Start-up enthusiasts through events, workshops, expert sessions, sensitization programs, community engagement and other unique efforts revolving around Innovation and Entrepreneurship.**

**The Incubation centre for AYUSH Innovation Entrepreneurship (AIIA- iCAINE) is the first of its kind organisation at AIIA for nurturing entrepreneurship and Fostering Ayurveda Knowledge-based start-ups. It administers a business incubator that provides ‘Concept to Market’ support for Ayurveda Knowledge-based entrepreneurship and facilitates the conversion of research activity into entrepreneurial ventures.**

### **Vision**

- **To evolve as a Centre of Excellence to Promote Invention, Innovation and Entrepreneurship in Ayurveda Sector**

### **Mission**

- **To Train, counsel, guide, and mentor the young brains in Ayurveda to perform innovative translational research and set up the enterprise.**
- **To facilitate the scientific interactions between faculties and Students to generate novel ideas in the field of Ayurveda.**
- **To provide infrastructure and state-of-art technology to nurture an idea into a prototype.**
- **To be a centre of excellence that fosters synergy between academia and the industry that fuels entrepreneurial spirit and inculcates research bent of mind among students to help them be self-reliant and contribute to nation-building.**
- **To nurture technology and knowledge-based endeavours through their start-up phase by providing the necessary support and promoting entrepreneurship.**

**AIIA-iCAINE would enable Incubatees to get first-hand experience in promoting innovation-driven activities at the institute and provide a comprehensive and integrated range of support including space, mentoring, training programs, networking and an array of other benefits.**

**The Institute aims to be the hub of innovative and high impact ventures in the field of Ayurveda and it provides a conducive environment for research-and-technology-driven innovations.**

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for details of the facilities and innovations made	<a href="#">View Document</a>

### 3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

**Response:** 74

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	11	13	12	13

File Description	Document
Report of the workshops/seminars with photos	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

**3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:**

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

**Response:** A. All of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	<a href="#">View Document</a>
Institutional data in prescribed form	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

**Response:** 3.22

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 158

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 49

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

**Response:** 5.09

File Description	Document
Institutional data in prescribed form	<a href="#">View Document</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View Document</a>

### 3.3.4 Average number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years**

**Response:** 0.09

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional Information	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.**

**Response:** 13

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	4	3	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View Document</a>

**3.4.2 Average percentage of students participating in extension and outreach activities during the last five years**

**Response:** 100

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five



years

2021-22	2020-21	2019-20	2018-19	2017-18
259	184	161	159	111

File Description	Document
Institutional data in prescribed form	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	<a href="#">View Document</a>

### 3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

**All India Institute of Ayurveda (AIIA) is committed to realize its social responsibility through meaningful and purposeful extension and outreach activities. AIIA gives highly dedicative thought and moral values, where all the nation building activities take place. The aim of the institute is not only to make a healthy society but to make the society aware of the humanitarian values through the different activities organised throughout the year in different places of New Delhi and its vicinity. The activities includes the variety of health camps, Swachha bharat Abhiyan, Blood donation camps, Poshan Abhiyan etc. All these programmes are arranged besides the academic activities and other services. AIIA has been providing Ayurveda health promotion and outreach OPD services to Delhi police personnel and their families residing in various Delhi Police residential colonies through their wellness centres. Services offered include consultation by team of Ayurvedic doctors from AIIA with free distribution of medicine.**

**Our institute also has OPD at Safdarjung Hospital, New Delhi; National Cancer Institute, All India Institute of Medical Sciences (AIIMS), Jhajjar; extension activity at Lal Bahadur Shastri National Academy of Administration (LBSANA), Mussoorie and many others.**

**As an example for taking its mission of disseminating holistic health and the ancient science of Ayurveda to the masses for happy and healthy lives a step further Two day**

**Mega Ayurvedic Health Camp with Symposium cum OPD and Free Medicine Distribution and Yoga Camp for Central Industrial Security Force (CISF) officers, jawans and their families was also organized. Our goal was to conduct health check-up for lifestyle diseases like hypertension, diabetes, thyroid, paediatric disorders, Eye and ENT diseases, Anorectal disorders and other common diseases of CISF jawans and officers and their families and to make Ayurveda popular. A huge presence of security force personnel was recorded in this medical camp and unprecedented enthusiasm was also seen among them and their families. In this huge Ayurvedic medical camp, more than 400 CISF Security Personnel and their Families got benefited by five different teams of Senior doctors and PhD /PG Scholars of All India Institute of Ayurveda (AIIA). Health check-up was done and free medicines were provided for 30 days.**

**On this occasion, Senior Commandant of CISF Shri M.K. Verma and Deputy Commandant Mr. CL Verma along with senior AIIA Doctors planted 100 plants of Giloy and 75 medicinal plants was planted in the CISF premises.**

**A Yoga session was organized by the All India Institute of Ayurveda on 27/03/2022 in the early morning for Welfare of CISF Security Personnel and trainee jawans and also explained about advantages of yoga for physical & mental fitness for health.**

**Free medical check up camps were also organised at Tihar Jail by team of AIIA. Around 150 jail inmates and 100 Police personnel were examined and given free medicines in each health camp.**

**All these works are highly beneficial for the society and praised and appreciated by the civils. Community also encourages with the feedbacks and sometimes they voluntarily take part in these works.**

<b>File Description</b>	<b>Document</b>
Link for any other relevant information	<a href="#">View Document</a>
Link for list of awards for extension activities in the last 5 year	<a href="#">View Document</a>
Link for e-copies of the award letters	<a href="#">View Document</a>

**3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years**

**Response:**

Education is the process of facilitating knowledge, abilities, skill, character and mental strength in students. Main objective of it is to create a versatile personality. The extension activities in the institute are also the part of their curriculum of education, so that students along with the professional knowledge become sensitive towards the social issues and contexts prevailing in the society. These activities inculcate the qualities of helping, serving, reflecting and responding to the society in healthy way. With this motive All India Institute of Ayurveda has taken several steps and conducted several social activities in collaboration with community, government and non-government organizations.

There is a 360 degree involvement of the AIIA in healthcare associated extension activities, from sensitization to curing, healing and well-being of the people and society. Most courses have extension programs incorporated as part of the field practices at **Primary and urban Health Centres, Health Training Centres**. These are utilized as training programs for the undergraduates who are posted regularly at these centres for enrichment of their skills.

Contributions of the AIIA as institutional social responsibility include activities like **Swachh Bharat Abhiyan, Poshan Abhiyan** from the point of view of environmental protection, sanitation and health care.

Multi-disciplinary diagnostic and health camps (urban/ slums/ schools/ orphanages, jails, police colonies) are conducted throughout the year on a regular basis for providing diagnostic services and effective health care to various parts of community.

### ***Awareness Programs:***

Health awareness and sensitization programs are carried out in the form of lectures, role plays, exhibition, rallies, placards, pamphlets, popular booklets in regional language, street plays etc. AIIA routinely conducts World TB day, World Asthma Day, World No Tobacco Day, World Health day, World Heart day, Women's Day and Health, World Breast Feeding Day, World Environment Day.

Patient education is done through awareness sessions and distribution of leaflets in English and local language i.e. Hindi, on common diseases and drugs, common herbs in kitchen, common Do's and Don't's for lifestyle and metabolic disorders for the benefit of the patients.

### **Community service through media and camps:**

Faculty members are invited on television and radio programs and participated in question and answer session by which, the general public is benefitted and is able to clarify their doubts about their health issues.

AIIA makes use of online consultation, audiovisual aids, and trained artists as well as the assistance of NGOs and government organization in conducting these programs.

### **Delivery of free/ subsidized health care:**

Ours being a government hospital, various facilities are either free or at subsidized rates. Some of the facilities like medicine distribution, distribution of Swasthya Vardhak Kadha to the patients are free of cost and some facilities like diagnostics and IPD facilities are at subsidized rates. Most of the medicines are

procured from GMP certified government pharmacies and some are prepared in the institutional pharmacy under the supervision of trained experts which ensure the quality of medicines also. Every patient is handled with utmost care since the tagline of our hospital itself is “**Care with Compassion**”.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

**Response: 10**

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	14	8	5	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Certified copies of collaboration documents and exchange visits	<a href="#">View Document</a>

#### 3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

**Response: 31**

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

**Response: 31**

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

All India institute of Ayurveda has adequate facilities for teaching – learning for the students as per as Classrooms, laboratories, IT equipment, etc. as per the minimum specified requirements by the NCISM which is statutory regulatory body to control and guide education of Ayurveda in India.

14 separate departmental classroom/seminar hall have been allotted to each respective department for conducting subject wise PG classes as MD and MS courses are elective. One common PG classroom is allotted separately for PG first year students for common subjects like research methodology. In addition to it, another classroom is also available for conducting various skill-based courses. All PhD scholars are also having separate sitting arrangement and utilizing facilities which is provided to each department. All seminar rooms have smart board, podium, computer, sound system etc. As per the NCISM requirement of subject, all of the departments are facilitated with laboratories and museum (as and where required). Each laboratory is well equipped with required instruments, chemicals, computer facilities. Institute has separate field class room in botanical garden for demonstration of plants. Institute also has a teaching pharmacy for imparting practical training in preparation of medicines.

Departments of Dravyaguna, Rasashastra & Bhaishajya Kalpana, Sharir Kriya, Rog Nidan Vikriti Vigyan, Swasthavritta also have separate labs for imparting subject based practical training to their respective scholars. Facility for Pathana is available in Department of Samhita Siddhanta.

Apart from central library, all departments have departmental library with good collection of books on their concerned and allied subjects.

Institute is also equipped with central research laboratories like Quality Control lab, Analytical Chemistry lab, Pharmacognosy Lab, Molecular Biology Lab, Sophisticated Instrumentation Lab with state-of-the-art instruments and equipment for imparting training to PG and PhD scholars.

As per practice, clinicalclasses are usually conducted in ward at beside but there is also a separate clinical class/lecture theatre inhospital side is allotted for demonstrating clinical study material.

**Institute also has Simulation Lab for demonstration of clinical skills to scholars. Further, Central Pathology Laboratory along with Radiology Department imparts diagnostic skills to the scholars.**

**A separate room is allocated for smoothworking of AIIA-AyuCare Journal of Ayurveda Case Reports and IJAR – International Journal of Ayurveda Research, where scrutinizing of various articles and its publication is carried out.**

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	<a href="#">View Document</a>
Link for geotagged photographs	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities**

**Response:**

### **Sports & Games:**

The institute has adequate facilities for various sports activities. For better management, institution have constituted a sports committee which is actively working to organize various sports activities and also encourages and train students for the participation in competitions at state and national level. The institution has a well-maintained badminton court and all other necessary equipment for various in-door and out-door sports activities and games.

Institute also has separate **gymnasium** Physical training unit equipped with advanced instruments like Treadmills, dumbbells, flat bench, sumit machine, multiple bench, standing twister with bars, rods and plates, cross trainers etc. are provided by the institute to students.

Institute also has facilities for sports like badminton, table tennis, chess, carrom etc. Sports meet is organized by Institute every year wherein faculty, hospital staff and scholars are encouraged to participate in various types of sports in form of singles, doubles and mixed doubles entries.

Scholars are also encouraged to participate in various inter-collegiate sports meet.

Institution is also setting up an Ayush sports medicine complex dedicated for sports medicine, indoor gymnasium as a part of Phase II development.

## Students' corner:

Institute encourages students for participating various cultural activities for their overall development. A Student's corner is established which looks after and organizes various cultural activities for staff, scholars etc. Each year the cultural committee is conducting cultural programme on various events like Independence Day, Republic Day, Foundation day, Guru Poornima etc. and so on.

Institute organizes various cultural events like Rangoli competition, Diya Making competition, Mime, Antakshari, Sholka recitation, Singing, Quiz, Kavita Patha, Mimicry, Western & Traditional Dance, Garbha, Fashion Show, Solo and Group Dance, Dumb Charades, Debate competitions etc. Institution has a well-equipped auditorium to host these activities. Along with this, various cultural activities are also held and organized as a part of Ganesh Poojan, Saraswati Poojan, Navmi Poojan, Vishwakarma Jayanti, Guru Poornima, Onam celebrations etc.

The students are encouraged and supported for the participation and their talent is appreciated by the awards given by the institute.

## Auditorium

Institution has its own auditorium with the capacity of 150 audience. Present auditorium is sound proof has the facilities like sound and mike system, collar mike, hand held mike, PTZ camera, LED TV, multicolor lights, podium, laptop, chairs, green room, control room etc. for conducting live sessions, seminars, training programs etc. Apart from this, institute also has a conference room, committee room and another conference room in hospital block with all the audio video facilities. Phase II has auditorium is under construction which would have a seating capacity of 500.

## Yoga theatre and hall:

Institute has facility for providing Yoga training and various yogic exercises and equipment for Shatkarma like Neti Patra, Yoga mats etc. The provision is maintained in the Dhanwantari Multipurpose hall as well as a large hall is provided for same purpose on 6th Floor under Swasthavritta Department. These facilities are utilized for providing Yoga consultation and conducting Yoga classes for faculty members, scholars, staff of AIIA. Practical classes of Swasthavritta department are conducted for PG students.

File Description	Document
Link for list of available sports and cultural facilities	<a href="#">View Document</a>
Link for geotagged photographs	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>



#### **4.1.3 Availability and adequacy of general campus facilities and overall ambience**

**Response:**

**Proposed hostel facility of phase 2 would be having G + 10 and G + 11 floors and 140 rooms in Boy's Hostel and 154 Rooms in Girl's Hostel. Residential blocks are also being constructed in the same area. All the hostels and residence quarters will be furnished with all the required amenities.**

**The institute has herbal garden and good coverage of green area and green corridors alongside footpaths and pavements which adds to overall ambience. Institute has many trees inside the campus to make environment pollution free.**

**Presently Academic teaching block is provided with facility of refrigerators and RO Plants with provision for hot and cold purified drinking water for students and staff.**

**Complete academic block is having HVAC system for providing centralized cooling and heating system.**

**AIIA has well maintained canteen facility for breakfast, tea, coffee and lunch for students, staff, in the institute. Healthy and nutritive food is served to maintain the health of students.**

**There is a branch of State Bank of India in the institute campus providing banking services to students and staff. An SBI ATM is also located besides the main gate of AIIA for round the clock cash availability.**

**Further, AIIA also has a medical store for addressing the requirement of medicines for scholars and students as and when required. In house pharmacy of AIIA has separate counters for dispensing of medicines for staff, males, females and differently abled persons.**

**Institute also has a Blood bank with all the required equipment and instruments for collection and storage of blood and its components.**

**Institute has sufficient computers and printers and whole campus is Wi-Fi enabled.**

**All the blocks of campus are well connected by wide roads with pavements and directions and signages.**

**AIIA has 2 electricity operated vehicles and a 22-seater bus for patients, students, staff and goods. Separate parking area is available and demarcated for staff, scholars, patients and electricity points for charging of e-vehicles.**

**Large sheds with seating arrangement have been created for waiting patients. Institute also has Dhanwantari Vatika where offerings to Lord Dhanwantari is made.**

**There are enough numbers of common and personal toilets in the campus for males and females and differently abled staff and separately and maintained well with appropriate cleanness every day.**

**There are 9 lifts in the campus including 2 service lifts for unabated movement of material and manpower across all floors. For patients and disable person, ramp facility has been provided in hospital connecting all floors.**

**Round the clock health facility for students and staff is available in institute at free of cost with all laboratory and radiological investigations facility.**

**There is also a facility of ambulance in institute for referral of students or staff or patients to higher health service center at free of cost.**

**For providing back up during power failure, AIIA has provision for generators and UPS.**

**Institute also has rain water harvesting system for utilizing the rain water for internal use.**

**AIIA has set up Sewage and effluent treatment plant (STP) for recycling of waste water.**

File Description	Document
Link for photographs/ Geotagging of Campus facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years**

**Response:** 41.18

*4.1.4.1 Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2021-22	2020-21	2019-20	2018-19	2017-18
19810.75	16748.24	112.56	3247.92	28.51

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audited utilization statements (highlight relevant items)	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 4.2 Clinical, Equipment and Laboratory Learning Resources

**4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies**

**Response:**

**Institute follows the rules and regulations of regulatory bodies like NSCIM, New Delhi, University of Delhi and NABH norms for teaching, hospital, equipment, clinical teaching learning and laboratory facilities. Further any order/circular/regulations issued from time to time by Ministry of Ayush or any other regulatory bodies are also followed in letter and spirit.**

**Following facilities are available in AIIA:**

- **AIIA is a tertiary care hospital and the first Institute under public sector from Ayush to have the NABH accreditation for its hospital services. Institute has 200 bedded Hospital offering indoor, outdoor and emergency health services through Ayurveda. Facility for different types of IPD services like general, semi-private, private wards are available as per requirement of the patients.**
- **34 specialty clinics are operational under above-mentioned departments extended in three floors of the hospital OPD wing. All OPDs are well equipped with necessary equipment as per NCISM norms. Scholars are posted in the OPDs for training purpose.**
- **ATLAS Corneal Topography, B Scan, Fundus Camera, Phaco Machine, Slit Lamp Bimicroscope, Lensometer, Ophthalmic Operating Microscope are available in Shalakyia OPD.**
- **Diet, lifestyle and Yoga OPDs, well maintained Yoga hall for training of Yoga, Pranayam and meditation, Physiotherapy OPD, Integrated Ayush Clinic, Dental**

**OPDs are also operating in OPD premises with all the required equipment.**

- **Scholars are regularly posted in IPDs, Emergency and ICU sections for training purposes.**
- **There is facility of an in-house Pharmacy in the institute providing facility for teaching pharmacy. Institute also procures required medicines from IMPCL which is a GMP Certified Government Pharmacy and provide quality medicines at free of cost for indoor, Outdoor and emergency patients.**
- **Institute has Central laboratory in Public Private Partnership mode providing service of all types of laboratory investigations like pathological, microbiological and Biochemistry investigations. Instruments like Hematology analyzer, Immunoassay Access 2, Elisa Reader, Automatic Colony Counter are available.**
- **Institute has also the radiology unit for USG and X-ray facilities. Scholars are regularly posted in this unit for providing exposure to diagnostic techniques under the guidance of expert consultants. Other facilities like ECG, CT Scan, BMD are also available.**
- **Institute has a well-equipped Panchkarma Unit offering more than 21 number of Panchakarma Procedures to indoor and outdoor patients. This along with procedures wise sub units provides practical training to Panchakarma students and technicians.**
- **2 Modular operation theaters, minor OTs, labour room, procedure room for Obstetric and gynecological practice will all surgical equipment and instruments, laparoscopy, Kriya Kalpa Units for various procedures related to eye and ENT including sophisticated and advance instrumentation are available for students for teaching and training purposes. For surgical, parasurgical procedures like Agnikarma, Ksharasutra, Jalaukavacharana, sufficient facilities are available.**
- **Every department has sufficient number of instruments and regular maintenance and updating as per NCISM norms for effective teaching and learning process.**
- **Hospital is provided with a seminar hall with all audio video facility for clinical case presentation and discussions.**
- **Ancillary services like laundry, mortuary are also present in AIIA.**

File Description	Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for the list of facilities available for patient care, teaching-learning and research	<a href="#">View Document</a>

#### 4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

**Response:** 205159

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
135990	101564	255379	286250	242331

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
1121	424	1179	1212	345

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Extract of patient details duly attested by the Head of the institution	<a href="#">View Document</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	<a href="#">View Document</a>
Link to hospital records / Hospital Management Information System	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

##### Response: 1

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
259	184	161	159	111

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View Document</a>
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

**Response:** A. All of the above

File Description	Document
Institutional prescribed format	<a href="#">View Document</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View Document</a>
Geotagged photos of health centres	<a href="#">View Document</a>
Documents of resident facility	<a href="#">View Document</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View Document</a>
Description of community-based Teaching Learning activities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 4.3 Library as a Learning Resource

### 4.3.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Integrated library systems (ILS) are multifunction, adaptable software applications that allow libraries to manage catalogue and circulate their materials to patrons. So for this above reason AIIA library is choosing ILS software, not only on the performance and efficiency of the system, but also on its fundamental flexibility to readily adapt to the future demands and needs of their students, staffs & patrons.

### Advantages of an Integrated System

The duplication of effort to create and maintain multiple copies of bibliographic records is eliminated in an integrated system.

Opportunities for errors are reduced when records are entered only once, and changes are automatically propagated throughout the system.

Library staff and patrons can have access to all pertinent information at one location.

A patron can view a bibliographic record in the online catalog and also see the citations.

The benefits of using ILS are immediate and obvious. An ILS can increase the productivity of the library.

Koha is a web-based ILS, with a SQL database (MariaDB or MySQL preferred back end with cataloguing data stored in MARC and accessible via Z39.50 or SRU. The user interface is very configurable and adaptable and has been translated into many languages. Koha has most of the features that would be expected in an ILS, including:

- Various Web 2.0 facilities like tagging, comment, social sharing and RSS feeds
- Union catalog facility
- Customizable search
- Online circulation
- Bar code printing
- Patron card creation
- Report generation
- Patron self-registration form through OPAC

Sl.	DESCRIPTION	SPECIFICATION	QTY.	Work Done
1.	RFID member Identity card (both sided printed )	Top quality pvc/abs dimension: contactless smart cards of ISO standard, standard size, frequency: 13.5mhz	200	Printed
2.	Library management software	(Licensed web centric library management software); KOHA with customization, / SOUL 2.0 integrated LMS, with server and integration.	KOHA Under Process	Under Process



		*intel® xeon® processor E5-2600v4 product family processor; RAM-DDR4- 16GB		
3.	All books data entry	Books/CD data base from Excel format to marc 21 format- UNICODE	15000	Done
4.	All members data entry	Member data base  With photograph and other details	330	Done
5.	RFID staff station with thermal printer  (one staff station & one self check in/out kiosk )	Integrated with library desktop configuration  Read/write/anti-theft programming should be done in One single operation  Read/write distance of minimum 20 -30 cms	2	Installed
6	Library security gate single aisle		1.	Installed
7.	Entrance access control gate	optical flap barrier turnstile gate with sensitive infrared sensors/ Entrance access control tripod  turnstile gate	1.	Installed
8.	RFID code tag stationary	Standard size	15000	done
9.	Lan Cable CAT6	Cat 6	Installed	Lan cable connection has been done
10.	RFID Handheld Reader for Shelf Management		Yes	Installed

File Description	Document
Link for geotagged photographs of library facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment**

**Response:**

The Institute has a good Library having publications on various subjects on Ayurveda, Naturopathy, Allopathy, Philosophy, Sanskrit, Science, etc. Reading room facilities are provided where current and latest journals, magazines, bulletins, leading national and local dailies are made available. During the year under report, approx. 50 new publications were added.

The number of library books, including reference and research publication, has now risen to approx. **18,682**. Journals and Newspapers are subscribed for the Reading Room and annual volumes of Journals are made available for reference and research purposes. The numbers of readers were approx. 250.

The Books are classified in catalogue code and open access system is maintained. 02 Library Cards are issued to each scholar to get 02 books for study at his/her residence.

The Library remains open for 09 hours on all working days. Rare and reference books are kept separately in the Research and Reference Cell for compiling index and bibliography. Departmental Libraries are also functioning in all the 12 Departments for immediate reference by teachers and scholars. These Libraries are enriched with new additions every year. The Library also has a collection of Thesis submitted by PG scholars.

**Video and Audio Unit:** An Audio and Video Unit is also available in the Institute with one Photo Copier, Audio and CDs on various topics of Ayurveda, Modern subjects, Medicinal Plants etc.

File Description	Document
Link for geotagged photographs of library ambiance	<a href="#">View Document</a>
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases**

**Response:** B. Any four of the above

File Description	Document
Institutional data in prescribed sormat	<a href="#">View Document</a>
E-copy of subscription letter/member ship letter or related document with the mention of year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

**Response:** 13.98

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.16	25.55	0	15.67	28.50

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	<a href="#">View Document</a>
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audit statement highlighting the expenditure for purchase of books and journal library resources	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

#### 4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

**Response:**

**Institution library can be remotely accessed through Learning Management System**

**(LMS) which works on intranet. This facility is used by scholars and faculty members from any place inside campus since whole campus is WIFI enabled. Individual login Ids and passwords have been provided for maintaining privacy and ease of access. Scholars are able to view the large collection of classical textbooks, modern medical books, reference books, pharmacopoeias, journals, thesis, dissertations along with their position and placement in library, author, year and publisher name. Thus, they can easily trace the book physically in the Institutional library. Further, various e-learning resources can also be accessed through intranet like DELNET. Various e-journals, thesis, dissertations, online databases, e-newspapers, etc. are easily accessible through DELNET. Scholars and faculty extensively make use of these platforms for teaching and learning purposes.**

**To enhance the remote usage and access to library facilities, institute regularly organizes training programmes for faculty members and scholars. In same lines, a training program for the effective use of DELNET was organized by AIIA on 19.08.2021. Dr. Pramod Yadav gave online demonstration on the usage of this recent facility addition in library section of AIIA. The program was attended by faculty members and scholars. The main objective of program was to promote resource sharing among the Member-Libraries by collecting, storing and disseminating information and by offering networking services to users. All the faculty members have been provided with login ID and password to access this facility.**

**Similarly, training programme on ithenticate – plagiarism detection facility was also given to faculty and scholars of AIIA.**

<b>File Description</b>	<b>Document</b>
Link for details of learner sessions / Library user programmes organized	<a href="#">View Document</a>
Link for details of library usage by teachers and students	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala**

**Response:** Any Four of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links to additional information	<a href="#">View Document</a>
Give links e_content repository used by the teachers	<a href="#">View Document</a>

#### 4.4 IT Infrastructure

<p><b>4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</b></p> <p><b>Response: 100</b></p>	
<p>4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>Response: 17</p>	
<p>4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>Response: 17</p>	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo-tagged photos	<a href="#">View Document</a>
Consolidated list duly certified by the Head of the institution.	<a href="#">View Document</a>
Links to additional information	<a href="#">View Document</a>

<p><b>4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi</b></p> <p><b>Response:</b></p> <p><b>Institution frequently updates its IT facilities. Initially, in the year 2017, speed of broadband was 50Mbps of National Knowledge Network (NKN). It was further upgraded to 100 Mbps in June 2019 and 1Gbps in February 2020. A back up line of 1Gbps was commissioned in June 2021 through MTNL. In 2017, Wi-Fi facility was initiated in college campus.</b></p>
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Computer lab is provided by institution to the students and others too. IT Centre of the institute have a well number of computers, having space which provides computer services to students, teachers and others staffs too. Users are provided a personal login credentials and password for their personal use and maintaining security. In addition, a certain user policy is indexed to retain access to the computer, network and Wi-Fi. This generally consists of the user not engaging in illegal activities or attempting to circumvent any security or content-control software while using the computers. Computer in computer labs are typically equipped with internet access, while scanners and printers may augment the lab setup. The institute is also maintaining a dedicated anti-virus server to all the IT systems.

Since July 2017, the entire campus is Wi-Fi enabled to facilitate students. Every Seminar Room is equipped with Smart Interactive Boards to enable better interaction with Students and faculty. Students are given user id and password for accessing internet. All the Desktops/Laptops in the institute are connected with LAN network. UTM (unified threat management) is another facility provided by the center which is now upgraded to Hi-configuration Firewall.

The entire campus is under CCTV surveillance. More than 110 CCTV cameras are installed in the campus. The institute has also centralized online UPS for IT devices of 80KV capacity.

The IT services are also under Comprehensive Annual Maintenance Contract to enable uninterrupted IT services.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for documents related to updation of IT and Wi-Fi facilities	<a href="#">View Document</a>

#### 4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: ?1 GBPS

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 4.5 Maintenance of Campus Infrastructure

### 4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 24.82

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3672.18	1723.82	1395.68	1071.48	1588.77

<b>File Description</b>	<b>Document</b>
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

### 4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

**Response:**

**Physical, academic and support facilities are maintained in a systematic way through laid down and well-defined procedures. A team of skilled personnel carry out**

**maintenance works related to civil, plumbing, sanitation, water supply, power backup, electric supply, as well as repair of instruments and machines. The maintenance cell undertakes repair work at constituent units, hospitals, support services, sports and other central facilities.**

## **Campus, Hospital, Academic Blocks:**

**Institute has engaged trained housekeeping staff on out sourced basis who look after maintaining the cleanliness of entire campus including academic and hospital blocks. As per the standard procedure, cleaning of whole institute is carried out every day. In hospital, cleaning is done shift wise. To monitor the cleaning, hygiene and sanitation activities, check list and time wise entries are maintained. Institute has Housekeeping supervisor and Sanitary inspector for regular checkups. Road sweeper machine, floor cleaning heavy duty mops, etc. are provided for facilitating the sanitation process. Moreover, maintenance staff is posted on each floor of hospital block, shift wise to address the emergent requirements related to electricity, plumbing and civil works.**

**Gardeners are appointed for upkeep of garden, trimming of plants, foliage disposal etc. Gardeners along with maintenance staff undertake upkeep of roads, streetlights, gardens, lawns, pavements and other public places within the campus besides work related to landscaping and beautification. Each department is provided with dedicated attendants, MTS, Sweepers and other support staff for the safety and security of the departmental facilities.**

## **Instruments:**

**All machinery and biomedical instruments in Hospital, OT, Pathology Lab, Biochemistry Lab, CSSD, MGPS, Quality control lab are under AMC/CMC and regularly visits are undertaken for preventive maintenance and records are maintained. Periodic instructions, reviews, checks, observations by the stakeholders and continuous monitoring helps in maintenance of the entire infrastructure. A biomedical engineer is specially deputed to look after preventive maintenance of these equipment.**

## **MEP Services:**

**For the maintenance of infrastructure and essential MEP services, institute has an Estate Department supported by Project Consultants, Junior engineer, supervisors and ground staff who work in shifts and look after the maintenance. Further, AIIA has engaged PSU, M/s NPCC Ltd. to look after maintenance of entire campus for MEP services including HVAC, solar plants, water coolers, STP-ETP, electrical, civil and plumbing works. Their engineering section along with AIIA maintenance staff**



looks after maintenance of electrical installations, lifts, water coolers, pumps, air conditioners and generators. The electrical and electronic equipment are looked after by a team of electrical maintenance staff. Painting of walls of entire building blocks is regularly undertaken. Fire services and lift are also under AMC contract.

## Security:

Adequate security guards working in shifts at all strategic points and locations ensure safety and security.

## IT:

AIIA has an independent IT Department for maintaining the IT resources. Annual maintenance contracts with the suppliers of ICT based instrumentation; hardware and software are in place. The computers, Wi-Fi facilities in classrooms, LAN connectivity is maintained and upgraded regularly by team of experts from IT department.

## Library:

The Library committee takes care of the safety and other maintenance issues related to library. A yearly book audit is conducted across all faculties and departments to check the maintenance of books.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	<a href="#">View Document</a>
Link for log book or other records regarding maintenance works	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

**Response:** 97.84

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
231	184	161	159	111

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	<a href="#">View Document</a>
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View Document</a>

#### 5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

**Response:** B. Any five of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years****Response:** 100

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2021-22	2020-21	2019-20	2018-19	2017-18
259	184	161	159	111

<b>File Description</b>	<b>Document</b>
Year-wise list of students attending each of these schemes signed by competent authority	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	<a href="#">View Document</a>

**5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,****Response:**

**All India Institute of Ayurveda, New Delhi is an apex autonomous institute under Ministry of Ayush, Govt of India imparting Ayurveda education to Indian and foreign students. Increasing awareness and demand of Ayurveda across the globe has attracted foreign nationals for learning this ancient medical science. Ministry of Ayush is providing various long term and short-term courses for foreign nationals in its institutes through various schemes for BIMSTEC, SEAR and other foreign nationals. Institution has an active cell working for the International students. The objective of International student cell is to look into different academic, residential, personal and admission related as well as other matters of the international students. The cell conducts regular periodic meetings with the international students to discuss various issues and deal with the grievances of the students accordingly. Various international groups visit AIIA and AIIA conducts short term courses like Introduction to Ayurveda science, Ayurveda Diet and life style, Introduction to kitchen remedies for various international scholars and Ayurveda Dietetics & Phytotherapy Training Program for the scholars of European Academy of Ayurveda, Birstein (Germany). The cell conducts regular periodic meetings to discuss the**

**probable courses to be proposed for international students.**

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for international student cell	<a href="#">View Document</a>

**5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging**

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

**Response:** All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years**

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

**Response:** 80

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2021-22	2020-21	2019-20	2018-19	2017-18
5	8	0	4	1

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) **during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	8	0	4	1

File Description	Document
Scanned copy of pass Certificates of the examination	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years**

**Response: 60**

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	55	56	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	<a href="#">View Document</a>

**5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education**

**Response: 22.92**

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 11

File Description	Document
Supporting data for students/alumni as per data template	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.**

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution**

Response:

**AIIA has constituted Student Council in accordance with the appropriate guidelines. For the nomination of student members on the council parameters like academic excellence and special inclination for Arts, Sports and Literary activities are taken into consideration.**

- **Under the guidance of the Director, Student Welfare Dean, the Student Council of AIIA conducts various co-curricular and extra-curricular activities throughout the year which help in all-round development of the students.**
- **Members of the Student Council bridge the gap between students and the**

administration. They are the link between Students and institution and promote friendship and harmony amongst students besides representing views of the students.

- Annual sports event and Various cultural events are organized every year.
- Student council is actively involved in various activities of the institute like Unnat Bharat Abhiyaan and Swachhata Action Plan. Further, through the activities like Tree Plantation, Blood Donation Camps, participation in Hackathon, Run for Ayurveda, Street plays, Awareness rallies and lectures, Environment protection, extends support to society and needy people. This imbibes humanitarian values in the students. Students are also sensitized to the issues like Health, Hygiene and cleanliness through activities like Yoga day, Swachhata Pakhawada and Swachhata Hi Seva. They also celebrate National/Commemorative days of Country's great leaders.
- Student Council also helps in organizing co-curricular events like debates/quizzes, arts, photography, workshops/conferences, health camps, seminars, awareness lectures and celebrations of WHO days, Teacher's day, Bioethics day etc.
- Various extra-curricular events are conducted like
- Cultural days: Traditional day, Mismatch day, Twins day etc.
- Cultural competitions: Rangoli, Mehndi, poster making, etc.
- Sports competitions:
  - Indoor:- Table-tennis, Carrom, Chess
  - Outdoor:- Cricket, Football, Volleyball, Throw ball, Badminton etc.
- Annual Social Gathering:- events like Dance, Singing, Drama, One Act Play, Mimicry, Standup Comedy, Lemon race, Yoga competition, Suryanamaskar competition, painting competition, Rangoli competition, Recipe making Competition, fashion shows, poetry recitation, Essay Competition etc. are organized.
- Students are actively involved in community-oriented research activity by respective constituent unit.
- They represent views of students on various academic and administrative bodies like IQAC, Library Committee, Anti-ragging Committee, Grievance Redressal Cell, etc. This helps in inculcating leadership qualities and democratic functioning

- **Many students have won prizes in various sports & cultural meets in the institute and outside the institute.**
- **Best outgoing student award is given to the outstanding personality of the institute who excels in every aspect be it academics, sports and other extracurricular activities.**
  - **Dr. Akash Sharma had won quiz competition organised by Himalaya company. Dr. Abhay, Dr Pratigya and Dr. Sombir had won prizes in sports competition organized at Bhopal, Madhya Pradesh.**
  - **Dr.Karthik KP has won award in naitonal level singing competition.**
  - **Dr. Varnika and Dr. Charu Sharma has been awarded best outgoing students of the institutes.**

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for reports on the student council activities	<a href="#">View Document</a>

### **5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years**

**Response: 33**

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

<b>File Description</b>	<b>Document</b>
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>



## 5.4 Alumni Engagement

**5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.**

**Response:**

**All India Institute of Ayurveda, New Delhi is established on 17th October 2017. Since its time of inception, more than 500 students have been enrolled. Out of them, many serving as Administrators, Academicians, Clinicians, Research scientists, Entrepreneurs etc. Alumni of this premier institute have worked under different capacities like Research officer in the Ministry of Ayush, CCRAS etc., and share a great role in building the present global repute of this institute. There was no registered alumni association earlier but alumni were contributing to the development of the institute in one or other ways like guest lectures, sharing their valuable experiences, guiding the students for various competitive examinations, providing assistance for the successful organization of various events organized by the institute, Plantation drive, Book donation etc. Recently on dated 11-02-2022 Alumni association committee of the All India Institute of Ayurveda was formally constituted and further will be registered by the name of Alumni Welfare Association of All India Institute of Ayurveda, New Delhi under The Societies Registration Act 1860.**

File Description	Document
Link for frequency of meetings of Alumni Association with minutes	<a href="#">View Document</a>
Link for details of Alumni Association activities	<a href="#">View Document</a>
Link for audited statement of accounts of the Alumni Association	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Lin for quantum of financial contribution	<a href="#">View Document</a>

**5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years**

- 1. Financial / kind**
- 2. Donation of books /Journals/ volumes**
- 3. Students placement**
- 4. Student exchanges**
- 5. Institutional endowments**

**Response:** E. Any one of the above

<b>File Description</b>	<b>Document</b>
Certified statement of the contributions by the head of the Institution	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

**Vision:**

To be an outstanding center of excellence for Ayurveda tertiary health care and set highest standards of education, research and patient care through Ayurveda for the benefit of society.

**Mission:**

To be a role model by setting up benchmarks for postdoctoral education in Ayurveda health care of highest standards within the reach of every individual of National level and undertake interdisciplinary research focused on validation of ancient wisdom of Ayurveda using modern tools and technology.

Both the vision and mission statements have been approved by the Board of Management and are uploaded on the AIIA website.

Based on the vision and mission, AIIA has continued its academic journey supported by proactive leadership and benevolent management, sound governance approach and keeping with the commitment to alleviate human suffering. This has been achieved by way of good governance leading to total quality management by single window delivery of health services and student-centric education

The Institute has various perspective plans for the future development. The Institute is a pioneer institute in the field of Ayurveda, which imparts Teaching, Training and Research in various specialties of Ayurveda. To achieve targeted goals, various committees are constituted.

1. Student council
2. Anti-ragging committee
3. Vishakha cell (Anti Sexual Harassments committee)
4. Grievance Redressal Cell committee
5. Institutional Review board
6. Institutional Ethical committee
7. Placement cell
8. IPR Cell

9. Feedback committee
10. Mentor mentee committee
11. Curriculum committee
12. Library committee
13. Internal quality assurance cell

These committees provide guidance and technical inputs in various activities. The Institute always promotes the participation of the teachers in decision making bodies, academics of their departmental affairs at all levels. Various committees of the Institution represent nominees from various departments and takes active role in policy decision making and its execution. Faculty of the Institute play both direct and indirect role in leadership at various levels in different committees. For Teaching & Research AIIA have 13 departments with one senior most faculty member acting as HOD. HOD's in consultation with their departmental faculty plan various future activities and put forward to the director. HOD's are member of all policy and decision making bodies of AIIA. HOD also plays an important role in decision making body.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for achievements which led to Institutional excellence	<a href="#">View Document</a>
Link for Vision and Mission documents approved by the College bodies	<a href="#">View Document</a>

### **6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.**

#### **Response:**

**AIIA has a mechanism for assigning authority and providing operational autonomy to various functionaries to work towards a decentralized and participative governance system at several levels .**

**The Director is the Chief Executive officer of the Institute and presides the meetings of the various committees of the Institute. Being the Chief Executive officer of the Institute, the Director makes an effort to bring out a consensus on various issues among members of different levels of authorities. The principle of decentralization & participative management is well taken at AIIA. Similarly, the Institute administration bodies like Governing body; Standing Finance committee approves all financial agenda prepared by the Director as she is member secretary of Finance**

committee and Governing body. Before submitting the agenda items to the finance committee, Director discuss the issues related to finance with the HOD's of the institute for input suggestions and also any new agenda which they feel necessary to get approved by SFC, the General body and finally by the Ministry.

Institutional research review board takes care of all the research related technical issues. IRB is chaired by honorable director of the institute, All the HOD's are member of this body. After approval of IRB, project involving human trials are send to Institutional Ethics Committee for further approval of such cases. Thus approved projects are send to university for the further processing. In this way AIIA practices decentralization and participative management. Schedule of meetings is prepared, and meetings are held at regular intervals to ensure speedy and timely decision making. The leadership is approachable, reviews inputs of the committees positively for the provision of resources and addresses concerns for effective implementation.

Governing body, SFC, IEC involves all stake holders like Professors, Government of India nominee, State Government nominee, Non-voluntary agency, legal Profession etc. in policy level decision making and its execution.

In case of the administration, the Director follows the principle of delegation of authority to the different responsible officers and academic heads.

AIIA has five deans to discharge academic activities efficiently, timely, regularly to enhance quality of technical and learning process. The Director is assisted by the Dy. Director, A.O, Store officer, Accounts officer, MS, DMS, Deans, and H.O.D's of the various departments in all administrative and academic matters. Dy. Director, Store officer, DMS, Deans and Heads of the departments are assigned with different functions at the institution and the department level for smooth functioning and development. AIIA promotes a culture of participative management by involving the teaching and non-teaching staff, students, professionals, employers, alumni, in various activities. All these stakeholders are encouraged to share their ideas, opinions, suggestions through proper channels i.e. through the respective committee meetings and feedback mechanism. The inputs received are reviewed and are considered for decision making.

This practice helps to build a direct and one-to-one communication, which is found very useful and effective in policy formulations, implementations and feedback collection. Over and above this informal practice, there is a statutory provision for meeting of various committees.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for relevant information / documents	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed**

**Response:**

**The strategic plan of AIIA (Vision 2030) was developed by involving all the stakeholders through various bodies/committees, such as Departmental Committees, College Councils, Board of Research .**

**Vision 2030:**

***“To develop a knowledge center which will be recognized for its academic pursuit not only in India but also Globally”***

**The Vision and Mission of AIIA have been the basis for the perspective plan, strategy development, and deployment. The document considers goals, objectives, and strategies in alignment with the Vision statement considering the present scenario in the field of education and healthcare.**

**Based on goals and objectives, the roadmap of the strategic plan is developed for its implementation. For this purpose, the need for resources like trained manpower, infrastructure, scheduling, and funding requirements are taken into consideration.**

**Constituent unit ( Academic, Hospital and Research) defines its own objectives in the form of performance targets and indicators that are unambiguous and realistically achievable. Monitoring, analysis, and reporting were considered important factors to create a well-defined, clear, and robust strategic plan.**

**Thus, AIIA Vision document outlines the strategy for the accomplishment of its vision in a phase-wise manner. In fact, all targets of Phase I have been achieved due to systematic monitoring and meticulous planning.**

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for organisational structure	<a href="#">View Document</a>
Link for strategic Plan document(s)	<a href="#">View Document</a>
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	<a href="#">View Document</a>
Policy documents	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**Yes, the institution has effective welfare measures including various facilities, services and other amenities for the employees and students. These welfare measures are taken to empower all the staff for their holistic development. AIIA has made provision of following welfare measures: apart from this many of the welfare schemes of government of India are also implemented in the institute i.e: The Teaching staff and**

**non-teaching staff were given the benefits of GPF/NPS scheme. Apart from these, free medical facilities being provided to the staff and its family members.**

**On Duty and Academic leaves are sanctioned to the faculty to attend the seminars/conferences and there is a provision for reimbursement of travel and registration fees by the institute. Child care leaves are sanctioned to the Female Teaching/Non-teaching staff.**

**For admin, staff institution organizes personality development programmes, soft skills, Yoga and Meditation as well as the provision of uniform to class IV staff.**

#### **Opportunity for higher education**

**For women faculty, admin staff and students various activities are conducted for empowering them. They include awareness programmes, self-defence workshops, general health checkup and financial literacy programmes, healthy living and work-life balance, Yoga, and wellness as well as soft skills.**

**Home town and LTC facilities are provided for all the Teaching staff and non teaching staff**

**Staff members (Teaching/Non-Teaching) at all levels are encouraged to participate in training programs for enrichment of their skills. For such training, the Institute bears the entire expense of the program.**

**Nursing and hospital allowance for non teaching staff.**

**The teaching and non-teaching staff also benefited with- Physical training with instructor**

**Yoga hall with instructor Recreation center with equipment**

**Canteen facilities**

**Staff quarters are being constructed and will be ready in near future**

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for policy document on the welfare measures	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 24.4**



6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	28	0	0	0

File Description	Document
Relevant Budget extract/ expenditure statement	<a href="#">View Document</a>
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

**Response:** 2.8

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	3	1	1

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Copy of circular/ brochure/report of training program self conducted program may also be considered	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..**

**Response:** 49.98

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	23	18	13	7

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View Document</a>

#### **6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**

**Response:**

**Presently Institute is having Annual Performance Reporting (APAR) system for each academic year for both teaching and non-teaching staff. Every year, dispatch of APR's for performance appraisal by the Joint Director to all department and sections**

**happens in the month of April. Concern teaching and non-teaching staffs individually fill the format and to submit to his HOD/Reporting officer in stipulated time. After assessing the work done by each member, HOD/ Reporting officer makes some comments and submit APAR to the Director (Reviewing officer). After final assessment by the Director, each APAR shall be attached to the service file of concern person. This Performance Appraisal System plays a crucial role during promotions of teaching and non-teaching staff.**



File Description	Document
Any additional information	<a href="#">View Document</a>
Link for performance Appraisal System	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

**All india Institute of Ayurveda mobilizes its funds solely from Ministry of AYUSH on various Heads of Expenditures of the Institute Apart from this institute (AIIA) is also generating revenue by utilizations of its various available sources.**

### **Revenue generated by the Institute-**

- **Student fees ( PG, Ph.D.)**
- **Different certificate courses all-round the calendar year. Users charges from the hospital resources.**
- **Others ( registration fees, various funded projects, CMEs etc.)**

**Funds received from AYUSH ministry are spent on payment of salary of teaching and non-teaching staff, and for all other expenses of the Institute. Each and every amount of fund received from AYUSH Ministry are as per with budget allocation. Budget of the Institute is prepared keeping in mind developmental criteria of the Institute; accordingly provisions are made in the Budget, which is prepared by a team of experts under direct supervision of Director of the Institute and approved by the Ministry of AYUSH, and then funds are sanctioned, which is deployed on different Heads of Expenditures in accordance with the requirements for efficient use of funds/grants received from government. The Institute follows full transparency in the use of funds. Further, grants received from AYUSH ministry are earmarked for infrastructural related growth and developmental work of the Institute are divided in five main divisions for the proper management and utilization of funds.**

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="#">View Document</a>
Link for procedures for optimal resource utilization	<a href="#">View Document</a>

#### **6.4.2 Institution conducts internal and external financial audits regularly**

##### **Response:**

**The accounts have been audited regularly i.e every year as per the intimation and audit program set by the external/internal audit authority. Institute authority took a serious note of the any objections raised by the audit team. The objections raised by the auditors are placed before the concern section and reply are made in a time bound manner by the higher authorities. The Institute has the best mechanism for both external and internal audit. Internal audit wing, Ministry of AYUSH, Govt. of India audits the accounts of the Institute every year.**

##### **External Audit mechanism:**

**Chartered Accountant audits the Accounts of the Institute every financial year and will submit its report to CAG. Then the CAG auditors also conduct the audit of the Institute. The accounts of the Institute are being post audited by the above audit party as per the schedule and scope of the audit area decided by them.**

##### **Mechanism for settling audit objections:**

**1. During the audit they issue primary objections based on the accounting records observed by them, which is then sent to the concerned departments/ units for compliance.**

**2. Based on those compliances, if they feel it satisfactory according to their norms, they waive the primary objections otherwise issue audit para.**

**3. Before issuing of final report, the examiner of local fund conducts meeting with the Director of the Institute discussing the major objections raised by the audit team.**

**4. After that they issue final report to the Institute.**

**5. Then the report and their compliances are presented before the Finance Committee.**

**6. The copy of report and compliances are then sent to the audit authority and Ministry of AYUSH, Govt. of India to present audit report to Parliament.**

**Once it was approved, It will be published and circulated.**

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	<a href="#">View Document</a>

#### **6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)**

**Response:** 81266

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
34287	31380	7927	4727	2945

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of letter indicating the grants/funds received by respective agency as stated in metric	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

Institution has established IQAC in 2021 with the aim of planning, guiding and monitoring Quality Assurance and Quality Enhancement activities of the institute. The constitution of IQAC made the system more organized and ensured quality of the college at every level through its regular meetings. As management is also a part of IQAC, this enabled easy communication of flaws and decision making in rectifying the same. The major change which we could able to achieve is safety, hygiene, maintenance of the infrastructure and clarity in schedules. Maximum utilization of resources is possible with the inbuilt IQAC. Along with Standard Operating Procedures for administrative processes has been framed covering various parameters - actions, activity steps, decision points, functions, inputs/outputs, and people involved, process measurements and time required. It helps in mapping critical administrative and operational processes to develop a shared understanding of the processes and identifying areas for improvement. IQAC has empowered Departmental Vision, Mission and Action Plans of all the departments of institute. The objectives of the Departments are established from the vision, mission statements and feedback/suggestions from stakeholders including Faculty, Students and non-teaching staff, Alumni and other professionals. The curriculum is implemented innovatively with the effective use of ICT and new technologies to motivate and inspire students. Value added courses have been introduced during the academic sessions by IQAC in the Institution for curriculum enrichment and holistic development of students. The inclusion of laboratories/practical along with theory subject is to provide insights to students through application of theory into practice and further develop the observational and investigative skills of students. Adequate infrastructural support such as library, laboratory facilities, herbal garden are provided by the college authorities. Availability of Internet and its relevant access by providing unique user ID and password to faculty and students are ensured. IQAC has also contributed significantly for institutionalizing the quality assurance strategies and processes in context of research area by encouraging and motivating teachers and students to actively participate in research activities. Experts/Professionals are invited from different industries, organizations and institutions to deliver recent innovations and practices in concerned areas. Various workshops, seminars, orientation programmes for quality improvement of faculty, students and administrative staff are being organized. The degree of achievement of each objective of the Department is then graded based on the weightage given to each objective towards achievement of the said Department's vision and mission and the rating based on the execution of each

**objective. This evaluation of the objectives is evolved through a process of discussion and deliberation coordinated by the Head of the Department and all faculty members of the Department.**

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for minutes of the IQAC meetings	<a href="#">View Document</a>
Link for the structure and mechanism for Internal Quality Assurance	<a href="#">View Document</a>

### **6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years**

**Response:** 28.07

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	6	0	4	3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	<a href="#">View Document</a>

**6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Minutes of the meetings of IQAC	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

**Response: 5**

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	2

File Description	Document
Report gender equity sensitization programmes	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

**Response:**

AIIA is proactive in promoting gender equity by ensuring that both genders have equal access to knowledge and skills. The curricular and co-curricular processes for fostering gender equity are as follows:

- **Equal opportunities in learning and career advancement**
- **Ensuring safe and secure environment**
- **Speedy mechanism of Grievance Redressal**

Because of implementation of above strategies, today AIIA feels proud to have more than 50 % staff (Teaching + Non-teaching) and students being represented by women.

Measures to strengthen gender equity in the Curriculum are:

- **Inclusion of gender equity and gender related topics in courses as given in metric 1.3.1**

- **Ensuring and encouraging equal participation of female and male students in curricular and co- curricular activities.**

### **To propagate the message of gender inclusiveness following Co-Curricular activities are conducted:**

- AIIA organizes its annual sports meet and cultural extravaganza wherein students of both genders equally exhibit their talents.
- Celebration of International Women's Day on 8th March on various themes like women empowerment, women's rights, opportunities for women, financial literacy, healthy and happy life, work-life balance and corporate life of women.
- To encourage Gender sensitization and equality programs are conducted by involving Student's Council to create safe and secure environment for women.
- Equal opportunity for career progression is given to ensure gender equity amongst teaching, hospital, administrative and security staff.

### **Facilities provided for women include:**

#### **A. Safety and Security**

- Considering diversity, personal security of women is given top priority for safeguarding physical, intellectual and emotional well-being. For this purpose, favorable atmosphere for increased participation of women is created by encouraging and supporting them at all levels. Special emphasis has been given for providing the following facilities:
- Female security staff a (24/7) to enhance the sense of security amongst women CCTV surveillance of entire campus
- Internal Complaints Committees
- Breast feeding room: An area is allocated in the hospital building for female patients and attendants to provide safe and hygienic room for breast feeding.
- Separate medicine distribution counter: In hospital a separate counter for medicine distribution of female patients is available.

#### **B. Counseling:**

- Whenever require student counseling is done by Guide that has helped them in overcoming their personal issues and challenges.
- Mentor Mentee System ensures that the student's academic and personal problems if any are addressed in a timely manner.

#### **C. Separate wash rooms for girls are provided with all the basic amenities in all the constituent units.**

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment**

**Response:** B. Any four of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Installation receipts	<a href="#">View Document</a>
Geo tagged photos	<a href="#">View Document</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

AIIA has all the facilities for proper management of degradable and non-degradable waste complying with guidelines of Delhi Pollution Control Board (DPCB). These have been described as follows:

### **Solid waste management**

Solid waste generated from the institute i.e. from Academic, Administrative and hospital wing includes the paper, plastic (bottles / Stamp pads/ Pen/ Cello tape), wood (scraped / broken), demolition products like cement, bricks, iron rod, plastic taps and rarely the left out food articles. A manure making device is installed near canteen to prepare manure from peel of vegetables and left out food articles.

For management of dried leaves and herbs manure making plant is constructed near herbal garden.

Thus composting is the method adopted by the Institute to handle the solid wastes especially dry leaves, garbage and refuse of canteen and used in garden. Plastic is banned as per the law enforced by Government of India and has been strictly observed at AIIA.

## Liquid waste management:

The Institute adheres to a strict protocol of liquid waste disposal in its laboratories both hospital and departmental. Any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container. The liquid waste is segregated into organic and inorganic waste. Inorganic waste such as concentrated acidic or alkaline solutions are neutralized before disposal. Sodium bi- carbonate or Calcium oxide (lime) is used for the neutralization process so that the neutralized liquid contains no harmful substance. The organic waste yield of the Institute is limited till date and therefore treated with cow dung for decomposition due to the action of micro-organisms.

## Bio-hazardous waste management

Biomedical waste generated in the Hospitals is disposed as per norms. The bio-hazardous waste is collected at the point of generation in prescribed colour coded bags and bins. They are segregated and stored at a specific area and is handed over every day to the common disposable facility run by the DMC.

## E-waste management

Bins are set up in college campus to collect e-waste. This helps to create awareness on e-waste among students. E-waste is collected and given to authorized agency (SWaCH) for dismantling and recycling as per NPCB norms.

## Waste recycling system

The waste water is treated and recycled for plantation and landscaping

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for geotagged photographs of the facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds

**4. Waste water recycling****5. Maintenance of water bodies and distribution system in the campus****Response:** All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View Document</a>
Geo tagged photos of the facilities as the claim of the institution	<a href="#">View Document</a>

**7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants****Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged photos / videos of the facilities if available	<a href="#">View Document</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier-free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).**

**Response:**

**AIIA caters to the needs of students, staff and faculties coming from diverse cultural, regional, linguistic and socio-economic backgrounds. The institute offers all-inclusive and favorable learning environment to the students by a team of committed faculties and administrative staff. AIIA believes in the all-round development of the students by providing a harmonious and tolerant atmosphere to enable them to tap their own endless potential to achieve greater heights of success**

**AIIA believes in the concept of “Unity in Diversity”. Approximately 40 % students and faculties are from other states of India. AIIA has students and faculties from all the religion. Hence the AIIA always make efforts to offer them with inclusive environment that integrates them into the socio-cultural ethos of New delhi.**

**The efforts of AIIA to extend an all-encompassing environment through festivals, observing holidays honoring faiths, cultural and sport related activities organized by various constituent units.**

**The students participate in organizing cultural events representing various states of India like traditional day, vasant panchami, Ganesh utsav, Vishu, Bihu,onam , Id-E-Milad etc celebration of new year.**

**Participating in programmes of National Days, activities related to walkathon, run for unity, Ayurveda day, international yoga day Day and celebrating birthdays (students) in accord with their respective culture in their respective departments.**

**Participation in “Co-curricular activities”:** Students are encouraged to participate in a variety of co-curricular activities like debates, quiz competitions and field trips. They are encouraged to participate in health check-up camps regularly organized in health centres of AIIA. These camps help to widen the horizon of the students and promote tolerance and understanding of local customs amongst the students

**Participation in “Extra-curricular activities”:** Participation of students in a variety of sports and cultural activities organized by the AIIA is encouraged. The students organize a variety of cultural programmes showcasing the rich and diverse culture of India helping to build a sense of team spirit and harmony amongst them.

Celebration of Festivals like Ganesh-Utsav, Dussera, Dhanvantari Pooja, Diwali, Navratri, Saraswati Puja, Holi, Christmas etc. with active participation of students and staff help to promote coherence amongst all.

Local Language Classes are conducted for students from other states of India and to make sure ease of communication with patients and local society.

The AIIA has constituted a number of statutory committees as per UGC regulations like Gender Sensitization; Anti-Ragging; Grievance; to ensure that all guidelines are followed and grievance if any is attended quickly.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information/documents	<a href="#">View Document</a>

**7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized**

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Information about the committee composition number of programmes organized etc in support of the claims	<a href="#">View Document</a>
Details of the monitoring committee of the code of conduct	<a href="#">View Document</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View Document</a>
Web link of the code of conduct	<a href="#">View Document</a>

**7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals**

**Response:**

**Yes, AIIA organizes a number of events to mark important National and International Commemorative Days. These events help to inculcate spirit of nationalism and international brotherhood amongst the students and infuse them with a sense of responsibility towards society, nation and the world at large. Some of the important commemorative days celebrated every year include:**

**Republic Day and Independence Day is celebrated annually by AIIA Family at AIIA Campus. Various cultural activities are performed as a tribute to India, its unity, diversity and rich cultural heritage. This helps in inculcating national pride as an Indian citizen**

**World Health Day is organized on 7th April every year on the theme of the World Health Organization. A number of activities like Seminars, Health awareness camps, Guest Lectures, Street Plays and other endeavors are organized to commemorate the day**

**World diabetes day is organized every year to raise awareness about diabetes as a global public health issue for better prevention, diagnosis and management. Guest lectures and awareness talks were organized for students and patients. free diabetes screening camps were also conducted.**

**National unity day is organized on 31th October to uplift the nation unity and to reaffirm the nation strength with the utmost unity, integrity and security. On this occasion, a pledge for unity was also taken by AIIA staff and scholars.**

**World hand hygiene day is celebrated to influence the behavior of clean hands among scholars, staff and public to meet the common goal of safety and quality in the health care. Sessions for proper hand wash was also organized.**

**Children day is celebrated every year to motivate children of AIIA staff and pediatric age group patients visiting AIIA. Various competition like drawing, quiz and games were conducted for children welfare.**

**World environment day is celebrated on every 5th June to increase awareness among students, staff and public for restoration of environment. Various activities like plantation drive, cleanliness drive and awareness lectures were conducted.**

**World piles day is celebrated with the purpose of spreading awareness about piles. Awareness lecture were conducted on this occasion.**



**International Yoga Day is celebrated with staff, students and citizens participating actively in Yoga sessions. Seminars and Guest lectures. AIIA is taking active efforts to popularize yoga among general public and school children.**

**International Women's Day is celebrated every year on 8th March and to observe this day various activities are conducted. Renowned women personalities are invited for felicitation and sharing their experiences to inspire AIIA family members. Women empowerment programs are organized on this occasion.**

**Ayurveda Day: Every year on Dhanvantari Jayant Ayurveda Day is celebrated. Guest lectures, Competitions are organised on this day**

**Gandhi Jayanti: By organizing Swachta pakhwada Celebration Of Gandhi Jayanti is done in AIIA.**

**Sushrut Jayanti: Father of Surgery Sage Sushrut Jayanti is Observed and Guest Lectures are organized on this day.**

File Description	Document
Link for additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual**

**Response:**

### **Best practice 1:**

**Title:**

### **INTEGRATED AYURVEDA RESEARCH WITH MODERN TECHNOLOGY -**

AIIA is practicing integration of traditional knowledge with modern technology in research to generate scientific evidence. To develop an integrated research approach, the institute has been conducting workshops on research methodology and scientific writing for faculty and scholars every year.

### **Objective:**

To undertake interdisciplinary research focused on validation of ancient wisdom of Ayurveda using modern tools and technology.

To increase precision in validating the undertaken research.

Update the discoveries in Ayurveda and test with the help of innovations for global acceptance of Ayurveda.

### **The context:**

For better understanding of traditional Ayurveda wisdom, AIIA is working to give a conducive environment to scholars and researchers pursuing MD & PhD through an integrative approach. For this, multispecialty intra departmental and inter institutional network is available through collaborative research projects & MOUs.

### **The practice:**

AIIA is having a specific policy for integration in research and patient care.

**Integration within the traditional indian systems- integrated ayush clinics:** AIIA is running an integrated Ayush clinic, in which the experts from Unani, Siddha and Homeopathy are providing their consultation all together for better patient care utilising the strength areas of each system.

**Integration with applied science & basic science:** AIIA is having facility of various well equipped labs- biochemistry, microbiology, analytical chemistry and molecular biology. With the help of these labs the evidence based data is generated for science of Ayurveda. This also helps in better understanding of Ayurveda principles.

**Integration with conventional medical system:** AIIA is living model for integration of Ayurveda with conventional medical system through availability of experts for required conventional intervention and well established blood bank, radiology unit, modular operation theatres, clinical pathology laboratory, NICU, ICU, ultra-sonography, CT, BMD & Eye unit having all modular equipment's. To spread its horizon, AIIA has a collaborative unit with Safdarjung hospital New Delhi, NCI Jhajjar.

**Integration with technology:** AIIA is fostering the scientific and research culture of faculty and scholars through utilization of modern tools & techniques. For this purpose, a good number of national & international MOUs are signed with reputed institutes, IITs, AIMS, CSIR-IGIB, London school of hygiene, Sydney university etc. Various projects are running under these MOUS to make Ayurveda more contemporary for global acceptance.

**Patient centric integration:** AIIA is a role model for patient centric integration utilizing the strength of all traditional Indian system and modern medicine under one umbrella. Integrative cancer care unit, integrative dentistry & integrative dietetics are fully functional in service of patients.

**Student centric integration:** for the overall development of AIIA scholar's student exchange, regular training programs, departmental seminars, journal clubs, OPD and IPD training are conducted, and collaborative research activity is conducted.

### **Outcome:**

Research is an integral part of AIIA. Through this integrated research approach, Ayurveda knowledge is being disseminated and implemented for the benefit of society and for global acceptance. Through these regressive efforts AIIA is generating good publications in reputed journals.

## Best practice 2

**Title of the practice:**

### **SERVICE TO THE PATIENT AND SOCIETY**

**Objective:**

- To build trust, confidence and satisfaction in patients and society for Ayurveda.
- To spread the knowledge of Ayurveda.

**Context:**

To serve the patient and the society about Ayurveda, its benefits, treatment plans, possible outcomes and other information, AIIA is running a regular patient education cell, several PHI projects, free medical camps and exhibitions.

**Practice:**

**(A)Patient education cell:** Ayurveda is an experiential science primarily focused for health promotion. There is a detailed description of the do's and don'ts, the knowledge of which can help the long term recovery of the public and patients. Keeping this in mind various activities are organized in AIIA to spread the true knowledge of Ayurveda. For this purpose, the institute has adopted best practices focusing on utmost patient care through a series of patient awareness activities.

Patient education has three main objectives

- To maintain and promote health
- To recover from the disease, restore the health of the patient,

communication with patients in simple language increases better understanding of Ayurveda among the public. The following activities are conducted under this cell

**1. Patient awareness lecture series:** Awareness and health talks are regularly organized in the patient waiting area of ??AIIA hospital. Special talks are organized by consultants, PG and PHD scholars on various health days like world hepatitis day, diabetes day, international yoga day, world heart day, women's day, cancer awareness week, national nutrition month. These are interactive sessions in which patients and bystanders are encouraged to ask questions. Quizzes are arranged after the sessions to see the outcome of the sessions. Written feedback is also taken.

**2. Ayursamvad:** in the Covid pandemic, the all India institute launched a pan India awareness program for the entire population involving faculties, students and postgraduates from ASU institutes across India. In

this beautifully explained informative presentation of novel corona virus, symptoms of Covid, its management with Ayurveda medicines and prevention with immunomodulatory like sanshamani vati, Ayush kwath, haldi doodh, chawanprash , steam inhalation and oil pulling .online training sessions were also conducted for presentation by AIIA faculties along with frequently asked questions. More than 70 thousand lectures were delivered by concerned ASU graduates, faculties for Ayusamvad and contributed a lot in combating the pandemic

**B) Public health initiatives, free health camps and exhibitions:** AIIA public health initiative to spread the wellness of Ayurveda to the community in various essential areas like geriatric, musculoskeletal, tubercular, mental health, oral hygiene and antenatal care. Working inside. Apart from this, many free health camps are organized and medicines are distributed free of cost when needed in the society.

In order to spread the knowledge of Ayurveda, regular exhibitions are organized in the fair where there is maximum footfall like IITF, BHARAT PARV, g20 etc.

### Outcome:

These society and patient centric initiatives of AIIA are creating long term behavior change in the society towards acceptance of Ayurveda and health promotion through judicious use of Ayurveda knowledge.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for best practices page in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words**

**Response:**

Response:

### AYURVEDA TERTIARY HEALTH CARE

The All India Institute of Ayurveda was established as an apex Institute of the Ministry of AYUSH Government of India. The institute is having best academic and tertiary care hospital facilities to create a patient centric integrated healthcare system focused on providing quality care through best clinical practices, state-of-the art diagnostic and therapeutic services and continuous quality improvement. It aims at bringing a synergy between Traditional wisdom of Ayurveda and Modern tools and technology.

**Objective:**

To be an Outstanding Centre of Excellence for Ayurveda Tertiary Health Care and set highest standards of Education, Research and Tertiary Care through Ayurveda for the benefit of humanity.

To be a role model by setting up benchmarks for Postgraduate and Post-Doctoral Education in Ayurveda, bringing Ayurveda Health care of highest standards within the reach of every individual at National and International Level and to undertake interdisciplinary research focused on validation of Ancient Wisdom of Ayurveda using modern tools and technology.

### **Context:**

To utilize the knowledge of Ayurveda for maximum benefit of patients AIIA is functioning with the motto of “care with compassion” 7 established specialized OPDs, IPDs, diagnostics, and modular OTs. AIIA is the only Hospital which offers Tertiary care in field of Ayurveda.

### **The Practice:**

**Outpatient Facilities: AIIA has specialized OPDs in 35 areas of health care i.e -**

Diabetes, Respiratory, Musculoskeletal, Neurology, Nephrology, Infertility, PCOD & Menopausal, Anorectal Clinic, Yoga, Life style & Diet Clinic, mental health, physiotherapy, paediatrics, ENT & Ophthalmology .

### **IPD facilities:**

A well-established IPD is running with capacity of 200 beds to provide the care in the field of Panchakarma (Children, Women), Kriya Kalpa, Ksharasutra, natal-antenatal-postnatal care & surgical procedures. To support these AIIA is having well equipped panchakarma theatre, kriyakalpa rooms, Labor Room, HDU/ICU, Leech Breeding Center & modular OTs.

**Total No. of Patients since 2018 – 10,13,572**

### **Clinical Pathology Laboratory facility:**

AIIA is having laboratories equipped with sophisticated instruments. This helps in generating scientific evidences. Following laboratories are fully functional in AIIA- Biochemistry Laboratory, Microbiology Laboratory, Radiology, USG, CT scan, BMD.

### **Services during COVID pandemic:**

In Covid pandemic continuous CHC staff Training on Ventilator & ECG Measure techniques were conducted and following covid care services were given

- Covid health care centre
- COVID Testing Centre

- COVID Vaccination Centre (1 & 2)
- Ayush COVID Call Centre

## Functional Pharmacy:

AIIA is preparing single and compound formulations utilized in OPD , IPD & research purpose.

## Skill Development Programs:

AIIA is running many skill development programs in Ayurveda & allied subject. The following programs are running successfully.

- COE – AYUSH Skill Development Courses
- Certificate Course in Panchakarma Technician
- Certificate Course in AYUSH Hospital Administration
- Foundation Course In Yoga Science
- Certificate Course in Ksharasutra Technician
- Certificate course in Diet and Nutrition

## Capacity building-

To enhance the knowledge & skills of doctors, Scholars, technician, nurses & supporting staff, AIIA organizes continuous training for capacity building in ALS, BLS, ICU management .

## Outcome:

**The tertiary care health management facility of AIIA is providing best patient centric results without any undesirable effects.**

File Description	Document
Link for appropriate web page in the institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 8. Ayurveda Part

### 8.1 Ayurveda Indicator

#### 8.1.1 Integration of different systems of health care in the teaching hospital.

##### Response:

Being an autonomous institution under Ministry of Ayush All India Institute of Ayurveda follows the vision of the ministry. The Ministry of Ayush was formed with the vision of reviving the profound knowledge of our ancient systems of medicine and ensuring the optimal development and propagation of the Ayush systems of healthcare. This needs proper integration of various systems under AYUSH as well as conventional medical system which is followed with profound enthusiasm in our institute. The integration is adopted at various levels such as healthcare, research as well as teaching.

#### Integration in Healthcare:

AIIA has established Integrative Clinical Service Unit (ICSU) comprising Centre for **Integrative Cancer Therapy**, Centre for **Integrative Dentistry**, Centre for **Integrative AYUSH Therapy**, Centre for Integrative Critical care & Emergency Medicine. Centre for Integrative Dietetics & Nutrition & Casualty OPD Section wherein integrated approach is followed.

AIIA also runs AYUSH OPD, Homeopathic OPD, Siddha OPD, Unani OPD, all these OPD'S are fully functional.

In Shalya Tantra one **Orthopedic OPD** is also running and Orthopedic Surgeon is available. Allopathic Doctors are appointed in various Department, Obstetrician, Gynecologist and laproscopic surgeon in *Prasuti Tantra* and *Stree Roga* Department, General Surgeon and Orthopedic Surgeon in *Shalya* Department, on call **Neonatologist are available for NICU**, General Physicians in *Kayachikitsa* Department, *Kayachikitsa* Department also runs Ayurvedic Nephrology Clinic for Chronic Kidney Diseases in which integrated approach is followed. ENT Specialist and Ophthalmologist are also available in *Shalakyas* OPD'S. Well-equipped functional ICU Unit with ICU Intensivist is available in AIIA. Blood bank is also established. AIIA has signed MOU with AIIMS, NICPR, IBGI, IIT and ILBS. Various research projects are being conducted in collaboration with these Institutes.

For Emergency management, Emergency Care Unit is available.

#### Integration in Research:

Topics for dissertations of MD and PhD scholars are selected in way to integrate other fields of knowledge in it. Also the research projects carried out are also have an integrative approach.

#### Integration in Teaching:

All the subjects which are taught in the institute are integrative in one or other way like topics of conventional medicine are included in the syllabus and are taught as per the demand of the curriculum.

File Description	Document
Any additional information	<a href="#">View Document</a>
Links for Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	<a href="#">View Document</a>
Links for Letter of approval from the appropriate authority	<a href="#">View Document</a>
Link for Institutional policy of integration	<a href="#">View Document</a>

### 8.1.2 Institutional mechanism towards classical way of Ayurveda learning

#### Response:

**Classical way of Ayurveda teaching is utmost important in order to gain thorough knowledge of the texts. Various methods are adopted to facilitate learning in our institute.**

**To facilitate Sanskrit learning, spoken Sanskrit, Language lab is established in Department of Samhita & Siddhanta to study the various aspects of language in general and *Sanskrit* in particular. Sanskrit day is also celebrated in *Samhita Siddhanta* Department. Seven-day Workshop on Basics of Learning Sanskrit was organized by Language Lab, AIIA from 16th to 23rd April 2018 wherein the Lectures were delivered by eminent Resource persons. All students and staff attended the workshop; they had been given an understanding of sentence construction, usage of verbs, tenses, genders, form questions, answers etc.**

***Samhita pathan* is routinely carried out in all the departments to facilitate self directed learning.**

**Durning *Charaka Saptaha*, Department of *Samhita Sidhanta* carries out Continuous Whole *Samhita Pathan*.**

**Various competitions are also organized in the institute which encourage scholars to pronounce Sanskrit texts in proper way and develop competitive spirit.**

**In addition to this regular workshops, seminars, CMEs, academic activities regarding Ayurveda are also organized throughout the year in our institute by which the scholars gain knowledge.**



File Description	Document
Any additional information	<a href="#">View Document</a>
Links for teaching schedule including total hours of teaching	<a href="#">View Document</a>
Links for Attendance and certificate of completion of schedule hours of teaching	<a href="#">View Document</a>
Links for Assessment, feedback and outcome	<a href="#">View Document</a>

### 8.1.3 Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

Response:

#### SEASONAL PANCHKARMA

Response:

The Department of Panchakarma is having state of art facility with nine (09) Panchakarma theatre with trained and skilled therapist and specialist doctors to provide services to the needy patients through Panchakarma. Wide range of patients from Musculoskeletal, Neurological origin, Life style disorders, Skin diseases are being effectively treated by Panchakarma. On an average more than 150 procedures per day done under the umbrella of Panchakarma. Almost all the procedures are done routinely by the department of Panchakarma. In addition, the volunteers and needy patients are advised to undergo periodic *Shodhana* treatment as part of *Ritushodhana* like *Vasantika Vamana*, *Sharadika Virechana* and *Varshika Basti*. various procedures like *Vamana*, *Virechana*, *Basti* etc. carried out in specific *Ritus* for expulsion of accumulated *doshas* on a routine basis as per the need of the patient. *Ritu Shodhana* is practised for the promotion of health and prevention of disease by Department of Panchakarma. Faculty, staff and students of the Institute along with the patients participate in the Seasonal *Shodhana* conducted yearly.

#### Kaumara Panchakarma –

The Kaumar-panchakarma unit is a state of art specialized unit operated by the Department of Kaumarabhritya exclusively for care of Pediatrics Patients. Through its devoted team of Consultants, Ph.D./PG Scholars, and Trained Panchakarma Technicians, this unit offers a range of therapeutic interventions and provides healthcare services to the Pediatric patients.

Snehana (Bahya and Abhyantara), Shashtik Shali Pinda Swedana, Nadi Sweda, Saravanga Sweda, Shirodhara, and Basti are panchakarma treatments that are

frequently performed in Kaumarbhritya units. Children with various disease conditions, such as neuro-muscular problems including Cerebral Palsy, Muscular Dystrophy, Paralysis, chronic constipation, undernutrition or failure to thrive, etc., are treated with specialized Panchakarma therapies. All of these procedures are carried out in well-lit, sanitized facilities.

Approximately, thirty procedures are performed daily in the Kumara-panchakarma unit. All procedures are carried out in compliance with the department's Standard Operating Procedures (S.O.P.). Most patients who receive the full course of recommended Panchakarma therapy experience satisfactory outcomes. As a tertiary treatment center, this facility receives referral patients from all across the nation.

File Description	Document
Any additional information	<a href="#">View Document</a>
Protocols incorporating Principles of Ayurveda and their implementation	<a href="#">View Document</a>
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof	<a href="#">View Document</a>
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	<a href="#">View Document</a>
Links for SOPs of development, implementation, monitoring and revision of SOPs	<a href="#">View Document</a>
Link for details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	<a href="#">View Document</a>
Details of mock drill to manage complications etc	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Links for Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures	<a href="#">View Document</a>

**8.1.4 Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. in the last five years**

**Response:**

***Sadvritta* (Code of Conduct) *Achar Rasayana*, *Dinacharya* (Daily Regimen) and *Ritucharya* (Seasonal Regimen) are the important topics in the Post graduate program of *Swasthvritta*, all these topics are related to preservation and promotion of healthy lifestyle. The PG scholars are taught *Sadvritta*, *Achararasayana*, *Dinacharya* & *Ritucharya* as per their Curriculum of NCISM.**

**Department of *Swasthavritta* & *Yoga* runs separate *Swasthavritta* (Lifestyle OPD), The scholars are posted in OPD on all working days & patients are guided about maintenance of healthy lifestyle by following procedures described in daily regimen. Patients are also guided about seasonal changes in body and healthy seasonal regimen.**

**Department of *Swasthvritta* conducts various programmes on *Sadvritta*, *Achararasayana*, *Dinacharya* & *Ritucharya* ,like patient awareness lectures in Public and other community places. Faculties of the institute involve in writing articles and delivering public talks regarding *Sadvritta*, *Achararasayana*, *Dinacharya* & *Ritucharya* at various levels.**

**National conference on '*Dinacharya* and *Ritucharya* was held in 10th and 11th December, 2018 organised by All India Institute of Ayurveda. Below are the links for the media**

**Two booklets of *Dinacharya* and *Ritucharya* are prepared by Department of *Swasthvritta* and distributed among the patients as IEC material**

**<https://pib.gov.in/PressReleasePage.aspx?PRID=1555633>**

**<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7272782/>**

**<https://www.gstimes.in/gstime/national-conference-ayushcharya-on-dinacharya-and-ritucharya-for-public-health-promotion/>**

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Links for list of people who have undergone such activity and their outcomes, in the last five years	<a href="#">View Document</a>
Links for details of promotional measures undertaken for each activity	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**8.1.5 The institution has taken adequate measures to develop and maintain Herbal Garden in terms**

of the number of species and plants....

**Response:** E. Less than 2,500

File Description	Document
List of medicinal plants / species in the herbal garden	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geo tagged photographs of the herbal garden	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**8.1.6 The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board**

**Response:**

**Medicinal plants garden is an integral part of any Ayurveda institution in order to gain knowledge by the students which is also a part of NCISM norms. AIIA has medicinal plants garden which has more than 300 Species and 10000 medicinal plants collected from various parts of India. The garden is developed for the demonstration purpose.**

**The institution has taken adequate measures for the preservation and propagation of red listed medicinal plants as per the list provided by FRLHT. National Medicinal Plant Board website does not depict list of rare and endangered medicinal plants species. From the red listed plants 25 species are present in Herbal garden of AIIA.**

**Department of Dravyaguna in the institute also organizes 30 hours certificate course on cultivation and propagation of medicinal plants for Ayurveda scholars in order to conserve the medicinal plants. The herbal garden also has Vermicompost facility by which the waste material from garden is converted to organic manure which can be used in the garden for care of medicinal plant.**

**Various garden equipments are also purchased for ease of the gardeners who take care of the herbal garden. A drip irrigation system has also been set up for ease of watering the plants.**

**Plant species are maintained in big pots so as to provide protected environments and are fed with organic manure only. Under a project, Amrita for Life, funded by NMPB 2 lakh saplings of Giloy are distributed at various places at Delhi to bring about awareness about medicinal importance of Guduchi to common public. In addition to**

**this the Institute has a tradition of welcoming guests with green wealth which is also provided by herbal garden.**

**Institute also has a Poshan Udyan (Nutri-garden) which has about 26 medicinal plant species which are useful on the basis of their nutritional supplement e.g. Ashvagandha, Mushali, Yashtimadhu and others. It was inaugurated on the occasion of starting of Poshan Maah by the auspicious hands of Smt. Smriti Zubin Irani, Hon'ble Cabinet Minister of Women and Child Development, Govt of India. A short brochure containing information about these plant species is also prepared by the institute.**

<b>File Description</b>	<b>Document</b>
Geo tagged photographs of the facilities/garden	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for Details of activities undertaken by the institution to promote conservation and propagation of rare and endangered plants	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### **8.1.7 Average annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years**

**Response:** 341720.8

8.1.7.1 Total expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

Response: 1708604

<b>File Description</b>	<b>Document</b>
Report of activities undertaken by the institution for cultivation and propagation of medicinal plants	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotag photographs of the plantation area	<a href="#">View Document</a>
Expenditure on the purchase of raw-materials and Medicines	<a href="#">View Document</a>
Details of the land documents of the plantation area	<a href="#">View Document</a>
? Audited statements of the accounts for the expenditure incurred during the last five years	<a href="#">View Document</a>

**8.1.8 Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community**

1. Availability of full-fledged Yoga hall
2. Availability of trained Yoga demonstrator
3. Facility for Yoga for common public
4. Facility for therapeutic Yoga
5. Facility for advance Yogic practices like jala neti, sutra neti etc.

**Response:** 1. All of the above

File Description	Document
Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Documents relating to the qualification and experience of the Yoga demonstrator	<a href="#">View Document</a>
Details of attendance of advanced Yogic practices	<a href="#">View Document</a>
Blue print of the Yoga hall	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**8.1.9 Efforts of the Institution towards conservation and validation of local health traditions during the last five years**

**Response:** D. 5-10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the activities / programme with geo tagging	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**8.1.10 Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 500 words**

**Response:**

**Response:**

A Production unit has been started in the campus of AIIA for production of Classical formulations and proprietary medicines. This unit also facilitates in preparation of thesis/trial drugs for PG & PhD research scholars. During the covid pandemic, regular distribution of *Swasthya Rakshak Kashaya* for patients and staff of AIIA was carried out. Such medicines are prepared in the presence of the research scholars concerned in order to make them understand and gain the knowledge of various ingredients used, methods and various stages of preparation. Standard hygienic conditions and improved quality of medicinal products are maintained. Pharmacy is managed and supervised by Technical staffs who is also involved in practical teaching, training and demonstration PG and P.hd. scholars in order to impart knowledge about different stages and methods of preparation of different Ayurvedic medicines. DTL lab is attached to maintenance of quality of ingredients used in various preparations. Medicines are prepared strictly according to Ayurvedic principles and methods, especially those described in AFI, *Bhaishjaya Ratnavali*, *Siddha Yoga Sangrah*, *Siddha Bhaishaja Manimala*, *Yoga Ratnakar*, *Bhava Prakash*, *Charak Samhita*, *Sarangdhar Samhita* etc.

In AIIA pharmacy 35 formulation are prepare in different dosage form like *Choorna*, *Taila*, *Ghruta*, *Avaleha*, *Vati*, *Bhasma*, *Kupipakwa* Preparation, *Varti*, *Malhara*, *Lepa* etc. The Pharmacy is equipped with modern and Classical equipment's and machineries like Micro Pulverizer, Lab scale End runner and Edge runner, Stick Making machine, Pill Cutting machine, Capsule filling machine, Wet Grinder, Industrial gas burner, Tray drier, Juicer Industrial Mixer Grinder, Oven, EMF, Traditional Bhatti, Traditional Puta, sealing machines & Weighing balances of various capacities etc. Conventional equipment's are also available and are put to use in the method of preparation, wherever necessary. AIIA Pharmacy runs in one shift 9:00 AM to 5:00 PM.

During the period (2020-2021) under report, 245.25 kg fine / coarse powders and 48 classical and proprietary PG Research drugs (283.6 kg/lit.) of different departments were processed in the functional pharmacy in year 2020-21. 1539.15 kg of 31 different formulations were prepared and provided for OPD and IPD dispensing through functional pharmacy. 2,375 litres of *Swasthya Rakshaka Kashaya* was prepared and provided for dispensing to OPD patients and staff of AIIA. 1099.52 kg/lit. drugs were reprocessed and provided to pharmacy for dispensing. 150 boxes of *Swarnaprashan* drops prepared. The costing of all the activities undertaken is estimated to be Rs. 61,19,905/-

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Links for Manufactured dosage forms	<a href="#">View Document</a>
Links for List of functional equipments available	<a href="#">View Document</a>
Links for Blue print of the Pharmacy	<a href="#">View Document</a>

### 8.1.11 Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa

Response:

***Shalakyā Tantra* is one among the various specialty departments of the institute. *Shalakyā Tantra* deals with diagnosis and management of diseases occurring above the clavicle. Viz. Diseases of eyes, ears, nose, throat & head and neck. Since this specialty deals with highly developed & delicate parts of body, it requires various specialized instruments for diagnosis and treatment. The *Shalakyā* specialty is considered as surgical school and department is committed to provide the best possible care to patients who require Medical, Surgical & para-surgical services at tertiary level. The Department imparts quality education at both PG and PhD level education along with hands on training in diagnosis, and treatment aspects along with Kriya Kalpa procedures. The department is also imparting quality education at both PG and PhD level by blending the knowledge of inter-disciplinary understandings i.e. integration of modern sciences and patient-oriented research with involvement in public care. *Shalakyā Tantra* Department is having following sub-divisions in the Hospital:**

1. **Eye OPD**
2. **ENT OPD**
3. **Dental OPD**
4. ***Kriyakalpa* Unit**
5. **Refraction Unit**
6. **Shalakyā surgery unit**

**Objective**



1. To provide comprehensive teaching and research training at PG, PhD level by using advanced learning and investigative tools to produce a competitive, competent and confident practitioner in the field of *Shalaky Tantra*.
2. To provide excellent patient care service by using evidence-based practice of medical, surgical and para-surgical management, focusing on Ophthalmic, ENT and Oro dental care.

For the effective management of various diseases under *Shalaky Tantra* specially designed treatment procedures under the name of *Kriyakalpa* are routinely practiced under the dept of *Shalaky Tantra*.

### *Kriya Kalpa-*

Apart from *Samanya chikitsa* (general treatment), each branch of Ayurveda has developed *Visishta chikitsa* (specific treatment). For example, *Basti chikitsa* is the *Chikitsardha* (principle treatment) in *Kayachikitsa* (general medicine), *Rakthamokshana* (bloodletting) is *Chikitsardha* in *Shalya chikitsa* (general surgery), and similarly *Kriyakalpa* also forms principle treatment in *Shalaky Tantra*. Here, the word '*Kriya*' is a Sanskrit term that refers to a medical treatment procedure and '*Kalpa*' refers to a practical, feasible, suitable, or competent way for treating and healing ailments. *Tarpana*, *Putapaka*, *Seka*, *Ashchyotana*, and *Anjana* are the five forms of *Kriya Kalpas* described by *Aacharya Sushruta*. Some other *Acharyas* describe *Pindi* and *Vidalaka* under *Kriya Kalpa* in addition to these five categories. These are mentioned for the treatment of diseases related to the eyes. Similar to these *Kriyakalpa* procedures, various local therapeutic procedures are performed for the disorders of Ear, Nose, Throat and Head.

Procedures done in *Kriya Kalpa* Unit of *Shalaky* department -

### YEARWISE DATA

SN	Procedure name	2018	2019	2020	2021	2022
1.	Tarpana	691	840	43	95	646
1.	Putapaka	10	14	5	4	12
1.	Ashchyotana	107	148	48	43	136

1.	<b>Anjana</b>	<b>200</b>	<b>215</b>	<b>77</b>	<b>116</b>	<b>196</b>
1.	<b>Netra Pariseka</b>	<b>162</b>	<b>164</b>	<b>50</b>	<b>19</b>	<b>221</b>
1.	<b>Pindi</b>	<b>45</b>	<b>40</b>	<b>18</b>	<b>18</b>	<b>62</b>
1.	<b>Vidalaka</b>	<b>201</b>	<b>192</b>	<b>53</b>	<b>51</b>	<b>221</b>
1.	<b>Nasya</b>	<b>1393</b>	<b>1415</b>	<b>306</b>	<b>399</b>	<b>1158</b>
1.	<b>Shiro Dhara</b>	<b>56</b>	<b>91</b>	<b>8</b>	<b>79</b>	<b>89</b>
1.	<b>Shiro Lepa</b>	<b>30</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>
1.	<b>Shiro Abhyanga</b>	<b>216</b>	<b>208</b>	<b>43</b>	<b>49</b>	<b>219</b>
1.	<b>Shiro Pichu</b>	<b>135</b>	<b>171</b>	<b>39</b>	<b>43</b>	<b>125</b>
1.	<b>Kavala</b>	<b>210</b>	<b>197</b>	<b>44</b>	<b>53</b>	<b>253</b>
1.	<b>Gandusha</b>	<b>230</b>	<b>187</b>	<b>42</b>	<b>46</b>	<b>241</b>
1.	<b>Karna Poorana</b>	<b>222</b>	<b>104</b>	<b>50</b>	<b>76</b>	<b>238</b>
1.	<b>Karna Pichu</b>	<b>192</b>	<b>115</b>	<b>43</b>	<b>55</b>	<b>218</b>
1.	<b>Karna Dhupan</b>	<b>352</b>	<b>300</b>	<b>53</b>	<b>76</b>	<b>398</b>
1.	<b>Jalaukavacharan a</b>	<b>49</b>	<b>43</b>	<b>9</b>	<b>17</b>	<b>59</b>
1.	<b>Talam</b>	<b>51</b>	<b>49</b>	<b>11</b>	<b>12</b>	<b>59</b>
1.	<b>Thalopodhichill</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>14</b>	<b>15</b>

1.	<b>Karna Basti</b>	<b>21</b>	<b>19</b>	<b>2</b>	<b>5</b>	<b>21</b>
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File Description	Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	<a href="#">View Document</a>
Links for SOPs of development, implementation, monitoring and revision of SOPs	<a href="#">View Document</a>
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	<a href="#">View Document</a>
Links for Activities towards improvement of clinical documentation	<a href="#">View Document</a>
Links for details of new initiations in administering Kriyakalpa procedures	<a href="#">View Document</a>

#### 8.1.12 Describe the activities undertaken by the Institution towards practice of various types of Anushastra

##### Response:

##### Response:

The Department of *Shalya Tantra*, All India Institute of Ayurveda is dealing with surgical aspects of the system through imparting quality patient care, teaching, training and various research activities on *Anushastrakarma*. The department is fully equipped with *Anushastrakarm* OPDs (*Kshara Karma, Agnikarma & Raktomokshana*) Minor Operation theatre and Major Operation theatre.

The *Ksharakarma* Unit is providing best possible treatment to patients suffering with *Arsha* (piles), *Bhagandara* (fistula- in- ano), *Parikartika* (fissure in ano), *Nadivrana* (sinuses) etc. Every day more than 100 patients are visiting to *Ksharakarma* OPD from Delhi and nearby states.

The *Agnikarma* OPD is also equipped with all kinds of heat transferring instruments. The dept. has also prepared an *Agnikarma Shalaka*. The patients, those are suffering from *Gridhrasi* (sciatica), *Sandhivata* (osteoarthritis), *Kadara* (corn), *Charmakeela*

**(wart), *Avbahuka* (frozen shoulder), *Vatakantaka* (plantar fasciitis), etc. are visiting to this unit. In short period of time, *Agni Karma* unit is also getting popularity among the patients.**

**The Number of Patient took advantage of *Ksharsutra* application in a year is 152 For the year Janury 2022 to December 2023, Number of Patient took advantage of *Agnikarma* is 110 in a Year from January 20-22 to December 2022.**

***Raktamokshan* unit is also fully functioning and providing the services with full potential in management of non-healing ulcers, venous disorders, skin problems with good outcome. Newer *Raktamokshana* devices are using for getting of good outcome.**

**All the procedures are practiced as per Standard Operative Procedure (SOPs) developed in the Department. The aseptic measures are adopted as per standard guidelines to make the procedures absolutely harmless to the patients.**

**All units are well maintained and Surveillance activities for infection prevention are being done regularly and there is a separate area for Bio Medical waste segregation as per the GPCB Guideline. Staffs those are working in the department are being trained regularly regarding maintaining of the OPDs, disposal of biowaste. They are also undergone to the frequent training sessions for skill enhancement. Looking to proper functioning of these units, the steps for performing *Anushastra karma* are also displayed at OPD area for ready reference for staff & patient education. Department is also well acquainted with hazard risk mitigation strategy. In addition to that fire safety is also assured in *Anushastra karma* OPDs.**

File Description	Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	<a href="#">View Document</a>
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	<a href="#">View Document</a>
Links for SOPs of development, implementation, monitoring and revision of SOPs	<a href="#">View Document</a>
Links for Details of new initiatives in administering Anushastra Karma	<a href="#">View Document</a>
Links for Activities towards improvement of clinical documentation	<a href="#">View Document</a>

**8.1.13 Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)**

**Response:**

**Prasuti Tantra and Stri Roga is a branch of Ayurveda dealing with Stri Roga (Gynecological Disorder) and Prasuti (Obstetrics). The main objectives are to maintain the physical and mental health of a woman throughout various stages of her life, to provide a healthy progeny to a healthy mother and maintain genital tract health. The Department aims to establish AIIA as a best integrative center for dealing Gynecology and Obstetrics cases. This Department is providing treatment for all the Gynaecological & Obstetric disorders. There are 5 OPDs running, Gynaecology OPD, ANC , Infertility , PCOD , & Menopause OPD.**

*Various procedures related to Prasuti and Streeroga (Uttarabasti, Garbha sanskar etc.)*

### **1. Garbhadhana Sanskara:**

**The Preconceptional Care is being advised to all the couples willing for conception. Ayurveda believes in having a planned pregnancy to get a *Supraja*.**

The couples willing for Preconceptional Care are advised appropriate *Shodhana karma*, *Basti Chikitsa* followed by *Rasayan Dravyas*, lifestyle modifications, yogic practices at the time of conception. Later after conception the pregnant females are advised to attend the ANC OPD . Routine Antenatal check-up of pregnant women is carried out in this OPD. *Garbhini paricharya* is given to all pregnant females as per the SOP for Preconceptional and Antenatal care developed in the Department in 2018.

The Department is also conducting a PHI Project on Ante natal subjects for healthy progeny since 2019. The project is entitled as AYUSH JANANI PARIYOJANA, which started on 20th February 2019. Pregnant woman is being enrolled for this project from the beginning of Second trimester. An awareness is created in Ante natal subjects through a Calendar named, “AYUSH JANANI MARGDARSHIKA and a booklet “Garbhini Swasthya Pustika” in hindi which contains diet, lifestyle, yogic practices that should be adopted throughout pregnancy and after delivery.

Yoga Asanas and Lifestyle suitable for ANCs are also prescribed to pregnant women based upon their trimester of pregnancy. In order to facilitate Normal labour, few procedures namely *Matra Basti* and *Yoni pichu* is also performed after completion of 36 weeks of pregnancy. After delivery a proper record is maintained regarding duration of Labour, Partogram, Mode of Delivery & APGAR score.

Labour Room is well equipped with all instruments, CTG Machines, Foetal Dopplers, Oxygen supply, Neonatal Resuscitation unit, Labour tables. Currently about 20 to 25 deliveries are taking place every month.

### 1. *Uttarbasti* and other procedures:

#### Procedure Room-

All *Sthanik chikitsa* (Local therapies) are performed in separate Procedure Room, from December 2016 for various Gynaecological disorders. The Procedures performed are *Yonidhwana* , *Yonidhoopana* for Vulvovaginal infections and in *Sutika* to prevent post-partum infections. For *Yoni Dhoopana* a specialized Electric Dhoopan Yantra is used. *Yoni Pichu Dharana*, *Yoni varti*, *Yoni Puraana* , *Yoni lepana* , *Ksharkarma*, *Matrabasti* , *Lekhana basti*, *Bruhan Basti*, *Yogbasti*, *Kalbasti* are given. All these procedures are strictly carried out as per the SOP's of *Sthanik Chikitsa* developed in year 2017, Revision of SOP'S were done in Year 2020. All Procedures

are performed under all aseptic precautions with Clinical documentation. Facility of *Uttarbasti* was started since Dec 2017. *Uttarbasti* is performed in Operation theater under all aseptic precautions with autoclaved Medicated oil or ghritha. The procedure is being conducted strictly according to the SOP designed by the Department in 2016. *Uttarbasti* treatment is mainly given for Female infertility due to Tubal blockage, anovulation and poor endometrial thickness, Uterine Fibroid.

The Department also performs surgeries like Abdominal hysterectomy, Vaginal Hysterectomy, D and C, Mirena insertion, Tubal ligation.

File Description	Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	<a href="#">View Document</a>
Links for Details of new initiations in administering Uttarbasti and following the practice of Garbha sanskara etc	<a href="#">View Document</a>
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	<a href="#">View Document</a>
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	<a href="#">View Document</a>
Links for Activities towards improvement of clinical documentation	<a href="#">View Document</a>

#### 8.1.14 Describe the facilities available in the Institution towards delivering Pathya kalpana

**Response:**

**Response-** All institute is equipped with a well maintain canteen facility attached with its hospital section to cater to the needs of OPD and IPD patients and the attendants.

Doctors of department of swasthvritta prepare the disease specific diet sheet ( Pathyahara) for patient and ensures that the same is delivered to patients. Various pathyakalpanas are included in the canteen menu.

**Menu is as follows:**

**Apart from regular diet various pathya are given to the recovering patients as a post procedural diet program as well as to aged patients who can't digest heavy food. They are nutritious and instant energy providers and helps in fast recovery. Specific diets limited to the specific procedures like Post procedural Panchkarma patient etc is decided by the consultant at the time of planning for patient care plan. Provision of Kasahara and Swarahana Yavagu Kalpana, Haldi Milk to Covid In-patients was one unique part of management in covid pandemic. Shatavari Sidha milk to nursing mothers.**

**The Kitchen is well equipped with LPG connections, water supply, all necessary utensils etc. It is attached with a store for storing of raw materials. Proper hygiene is maintained in the facility. Inspection of raw material, fruits etc. is done by specially trained staff. All the precautions are carried out to avoid all possibilities of contamination of food during selection of food articles, cleaning, preparation and catering of food to all the admitted patients. The prepared pathya is well packed with aseptic measures and it is labelled with the name of patient, ward number, bed number and time of serving. Instructions received from the Swasthavritta specialist is strictly followed by health worker while carrying and supplying the food. Prepared food is carried by kitchen staff in special trolley which has a facility to store the food at a required temperature. Mask and the gloves used by the kitchen staff to avoid the contamination of food. Training to kitchen staff is provided periodically Daily two servings of diet (pathya) is made in the morning and evening. The quantity of serving is based on agnibala i.e. the digestive capacity of patients. Addition of condiments, unctuous substances are according to dietary advice from the physician. The permitted vegetables are added to diet accordingly.**

**The Department of Swasthavritta has conducted a workshop on Pathya Kalpana in 2018. The main aim of the workshop is to describe Pathya Kalpana to highlight the role of diet in maintaining physical health as well as treating various aliments like-Dosh, Dhatu, Mala and Agni in any individual.**

- The report of the workshop is attached.**



File Description	Document
Any additional information	<a href="#">View Document</a>
Links for Details of activities and number of pathya preparations year wise	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

**8.1.15 Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs.**

**Response:**

**India is the only country in the South East Region of WHO that has developed and implemented a separate Pharmacovigilance system for traditional products. In order to ensure effective implementation; the program has been structured by the Ministry of Ayush, Government of India, under the Central Sector Scheme during 2017 in support and guidance of the Indian Pharmacopoeia Commission and concerned program officers of the WHO Country Office, India. The All India Institute of Ayurveda, New Delhi, has been recognized as National Pharmacovigilance**

**Coordination Centre (NPvCC) for this program. The purpose of the initiative is to collect, collate and analyze data related to suspected adverse drug reactions (ADRs) and undertake surveillance of advertisements related to ASU&H drugs thus establishing evidence of clinical safety of these drugs in a scientific manner.**

**The aims of the program is:**

- 1. inculcating reporting culture among ASU&H stakeholders to facilitate documentation of suspected ADRs ASU & H drugs;**
- 2. inculcating reporting culture among ASU&H stakeholders to facilitate documentation of misleading advertisements for ASU & H drugs;**
- 3. developing a system-wide database of ADRs associated with ASU&H drugs;**
- 4. evolving evidence-based recommendations regarding the clinical safety and improper advertisements of ASU&H drugs for regulatory actions.**

**Mechanism of collection, analysis and reporting**

- 1. The suspected Individual Case Safety Reports will be identified by the healthcare professionals and reported to the nearby Peripheral Pharmacovigilance Centres. A preliminary analysis will be done at this level and will further be communicated to the respective Intermediary Pharmacovigilance Centres. The probability, seriousness, severity, probable reason for the occurrence are being analysed under the program.**
- 2. Besides this, the program also reports Objectionable advertisements of AYUSH drugs and practices to the respective state licensing authorities.**

**Training of human resources**

- 1. Generating awareness is an important aspect of the program. This is considered since its inception and attempts have been to generate awareness, inculcate reporting culture by healthcare professionals of AYUSH systems. Improving skills related to causality assessment is also being focussed in such events.**
- 2. As of 2021, 300 such programs have been conducted where 28,933 professionals have been trained**

### Certificates for supporting recognition by national body

1. **System-wise best performing centres are being identified by respective Intermediary centres and top 3 performing centres are being issued with a certificate of appreciation**

File Description	Document
Link for Additional Information	<a href="#">View Document</a>
Links for Year-wise data of reporting of ADRs	<a href="#">View Document</a>
Links for Mechanism of collection, analysis and reporting of ADRs	<a href="#">View Document</a>
Links for Documents related to established pharmacovigilance centre including minutes of the meetings	<a href="#">View Document</a>
Links for Details of the training of human resource	<a href="#">View Document</a>
Links for Certificates for supporting recognition by National Body	<a href="#">View Document</a>

#### 8.1.16 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

1. NABH Accreditation of the teaching hospital
2. NABL Accreditation of the laboratories
3. ISO Certification of the departments / divisions
4. Other Recognized Accreditation / Certifications

**Response:** B. Any three of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of Certificate/s of Accreditations	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

All India Institute of Ayurveda was established as an apex Institute of the Ministry of AYUSH Government of India.

It aims at bringing a synergy between Traditional wisdom of Ayurveda and Modern tools and technology. The Institute has threefold Divisions of AIIA to achieve its vision and mission – Academic, Research and tertiary care hospital services.

AIIA is the only Hospital which offers Tertiary care in field of Ayurveda.

It has Outpatient Facilities (OPD) with 30 specialty OPD, few of them are-Diabetes, Respiratory, Musculoskeletal, Neurology, Nephrology, Infertility, PCOD & Menopausal, Ano-rectal Clinic, Yoga, Life style & Diet Clinic

As a tertiary care Hospital AIIA believes in Integration of Ayurveda with other medical sciences. Taking a step with this belief AIIA has established Integrative AYUSH Clinics ( Homeopathy, Siddha, Unani etc.), Integrative dentistry, Oncology, Orthopedic, Critical and emergency medicine under one umbrella. Experts from respective integrated faculties offer their services in AIIA.

AIIA has facilities like Blood Bank, Radiology Unit, Central Laboratory (Pathology, Biochemistry, Microbiology), CT scan , imaging etc in which Post graduate and Ph.D scholars get an opportunity to study and master these skills.

**In last five years AIIA Hospital had a footfall of 10,13,572 patients. Exposure to such a huge number of patients of various Disease conditions gives the scholars an opportunity for great clinical learning and to excel in the course.**

### **Concluding Remarks :**

AIIA is known for center for excellence in academic, research and patient care. Outcome for last three passed out batches of AIIA is in academic is 100% passpercentage. In research Scholars and faculties are involved in more than 400 research projects and more than 300 publications. Two peer reviewed journals are published quarterly with quality publications. Nodal agency for pharmacovigilance. NABH accredited tertiary care hospital and ISO 2015 Institution.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>7</td> <td>5</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>7</td> <td>5</td> <td>9</td> <td>9</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	7	5	9	9	2021-22	2020-21	2019-20	2018-19	2017-18	16	7	5	9	9
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	7	5	9	9																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	7	5	9	9																	
1.2.1	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>Answer before DVV Verification : 32</p> <p>Answer after DVV Verification: 32</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 61</p>																				
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>Answer before DVV Verification : 31</p> <p>Answer after DVV Verification: 31</p>																				
1.3.3	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>241</td> <td>140</td> <td>161</td> <td>130</td> <td>73</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	241	140	161	130	73	2021-22	2020-21	2019-20	2018-19	2017-18					
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2021-22	2020-21	2019-20	2018-19	2017-18
241	140	161	130	73

1.3.4	<p>Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)</p> <p>1.3.4.1. Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings            Answer before DVV Verification : 259            Answer after DVV Verification: 259</p>																				
2.2.1	<p>The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers</p> <p>The Institution:</p> <ol style="list-style-type: none"> <li>1. Follows measurable criteria to identify slow performers</li> <li>2. Follows measurable criteria to identify advanced learners</li> <li>3. Organizes special programmes for slow performers</li> <li>4. Follows protocol to measure student achievement</li> </ol> <p>Answer before DVV Verification : A. All of the above            Answer After DVV Verification: A. All of the above</p>																				
2.4.3	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)            Answer before DVV Verification : 687 years            Answer after DVV Verification: 687 years</p>																				
2.4.4	<p>Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years</p> <p>2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>37</td> <td>34</td> <td>29</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>37</td> <td>34</td> <td>29</td> <td>29</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	41	37	34	29	29	2021-22	2020-21	2019-20	2018-19	2017-18	41	37	34	29	29
2021-22	2020-21	2019-20	2018-19	2017-18																	
41	37	34	29	29																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
41	37	34	29	29																	

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	25	10	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	5	0	1

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE
2. On time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	20	11	5	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	12	11	0	0

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	11	13	12	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25	11	13	12	13

Remark : Values have been updated as per attachment

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
261	274	16	15	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	4	3	2

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
259	184	161	159	111



Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
259	184	161	159	111

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Answer before DVV Verification : 40

Answer after DVV Verification: 31

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20810.75	16748.24	112.56	3247.92	285.07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19810.75	16748.24	112.56	3247.92	28.51

4.2.4 Availability of infrastructure for community based learning

Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

4.3.3 Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia
2. E-Shodh Sindhu

3. Shodhganga

4. SWAYAM

5. Discipline-specific Databases

Answer before DVV Verification : B. Any four of the above

Answer After DVV Verification: B. Any four of the above

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3672.18	1723.82	1395.68	1071.48	1588.77

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3672.18	1723.82	1395.68	1071.48	1588.77

5.1.2 Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development

7. Employability skill development

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any five of the above

Remark : Value updated as per attachment

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career

counseling offered by the Institution in a year

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
259	184	161	159	111

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
259	184	161	159	111

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Answer before DVV Verification : All of the above

Answer After DVV Verification: All of the above

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	7	24	23	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. Any one of the above

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	37	0	3	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	28	0	0	0

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	14	12	3	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

6	3	3	1	1
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6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	37	27	20	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	23	18	13	7

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	37	34	29	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	6	0	4	3

6.5.3 The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)
2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements
3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.

## 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc..)

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	1	2	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	2

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy
2. Wheeling to the Grid
3. Sensor based energy conservation
4. Biogas plant
5. Use of LED bulbs/ power efficient equipment

Answer before DVV Verification : B. Any four of the above

Answer After DVV Verification: B. Any four of the above

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : All of the above

Answer After DVV Verification: All of the above

7.1.7 The Institution has disabled-friendly, barrier-free environment

	<ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms</li> <li>2. Divyangjan friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
7.1.9	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.</p> <ol style="list-style-type: none"> <li>1. The Code of conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the code of conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff</li> <li>4. Annual awareness programmes on the code of conduct are organized</li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
8.1.5	<p>The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants....</p> <p>Answer before DVV Verification : A. 10,000 and above Answer After DVV Verification: E. Less than 2,500</p>
8.1.7	<p>Average annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years</p> <p>8.1.7.1. Total expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years Answer before DVV Verification : 1459187 Answer after DVV Verification: 1708604</p>
8.1.8	<p>Efforts of the institution to involve students in Yogic practices &amp; promotion of such practices among the public/community</p> <ol style="list-style-type: none"> <li>1. Availability of full-fledged Yoga hall</li> <li>2. Availability of trained Yoga demonstrator</li> <li>3. Facility for Yoga for common public</li> <li>4. Facility for therapeutic Yoga</li> <li>5. Facility for advance Yogic practices like jala neti, sutra neti etc.</li> </ol>

	<p>Answer before DVV Verification : 1. All of the above                  Answer After DVV Verification: 1. All of the above</p>
8.1.9	<p>Efforts of the Institution towards conservation and validation of local health traditions during the last five years</p> <p>Answer before DVV Verification : A. 20 and above                  Answer After DVV Verification: D. 5-10</p>
8.1.16	<p>Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?</p> <p>1. NABH Accreditation of the teaching hospital                  2. NABL Accreditation of the laboratories                  3. ISO Certification of the departments / divisions                  4. Other Recognized Accreditation / Certifications</p> <p>Answer before DVV Verification : B. Any three of the above                  Answer After DVV Verification: B. Any three of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32694</td> <td>29183</td> <td>6227</td> <td>3816</td> <td>2813</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32694</td> <td>29183</td> <td>6227</td> <td>3816</td> <td>2813</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	32694	29183	6227	3816	2813	2021-22	2020-21	2019-20	2018-19	2017-18	32694	29183	6227	3816	2813
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